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# **EXPLORING CAREERS**

The ASVAB Career Exploration Guide

# WHAT IS YOUR DREAM JOB?



# **EXPLORING CAREERS**

The ASVAB Career Exploration Guide

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**PULLOUT** (Back of the Book) FYI (Find Your Interests)

# LET'S GET STARTED.



Maybe you already know exactly what you'd like to do after high school or maybe you have no idea. Either way, the ASVAB Career Exploration Program (CEP) is here to help you navigate the career exploration process.

The ASVAB CEP allows you to discover career options you might like and all the different paths you can take to get those jobs.

Career planning is a lifelong process, and the good news is you're at the best part, the beginning. Even better news, you don't have to have every single step planned out right now, and the first step is simple - Start exploring!

### **ACTION STEPS**

**LEARN** about yourself — your interests, skills, and values

**EXPLORE** careers — find out what it takes to get the types of jobs you like

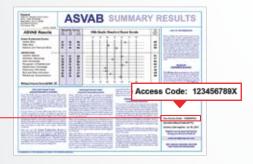
**PLAN** your future — outline steps toward getting the skills and qualifications you need

### The ASVAB CEP is designed to help you:

- Discover your strengths and interests
- Uncover different types of jobs, some you may have never heard of
- Pinpoint skills required for various jobs
- Find out about different education and training options
- Map out how to get where you want to go
- Find your dream job



Everything in this guide, and so much more, is available online. Things are organized so you can easily find what's most important to you. Log in to explore careers that align with your skills and interests, using the access code provided on your ASVAB Summary Results sheet. Find and compare the details about the careers that interest you most so you can decide what you'll need to do to get the job of your dreams.



You can find your access code on your ASVAB Summary Results sheet.

# WANT MORE?

# LEARN ABOUT YOURSELF

Grades and test scores are only part of the picture. Many other factors are important in determining which occupations will bring you success and fulfillment.

Some people try to make decisions about college or careers before they have spent time thinking about their own interests, values, talents, and abilities. This can result in wasted time, money, and effort.

Understanding your work-related interests can help you determine potentially satisfying career options.

Work-related interests are also important to your career development and overall happiness. Working in an occupation that interests you makes it easier to work harder and advance in a career.



### Vic

I have always been interested in biology, so I'm thinking about a career in healthcare. I want to find out what it takes to be a physician's assistant or a paramedic.

# <section-header>

The first step toward exploring careers is to spend some time finding out about you.

### What are your likes? What are your strengths?





# TAKE THE FYI

To start identifying your interests, take the interest inventory, Find Your Interests (FYI).

You can find the FYI at the back of this guide or online at **asvabprogram.com**. Then, use your FYI results to explore careers.

When you take an interest inventory, you are not selecting specific occupations. You are providing information about your likes and dislikes.

1	First, turn to the back of this booklet to find your copy of the FYI or go to <b>asvabprogram.com</b>
2	Read the directions carefully
3	Complete the FYI

Return to this section to read more about your scores and find information about the six interest areas



# UNDERSTANDING YOUR FYI SCORES

After taking the FYI, you will have a set of Raw Scores and Top Interest Codes. Open your FYI to the last page, which shows your FYI scores. Keep this page in front of you as you go through this section.

Each of your Top Interest Codes represents one of six interest areas that can be used to describe your likes and dislikes. Your Top Interest Codes show your three strongest interest areas based on how your scores compare with the scores of high school students who have taken the FYI.

The first letter in your Code indicates your strongest interest area; the next letter, your second strongest interest; and the third letter is the area in which you have some interest, but probably not as much as in the first two areas. If you have Interest Codes that are tied or are very close together, they probably are equally important.

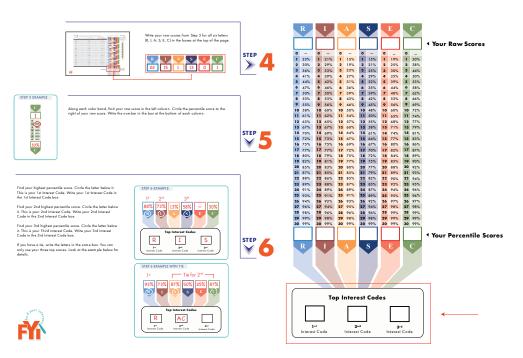
To get a better understanding of what your Interest Codes mean, read the descriptions of each interest area on pages 4-5.

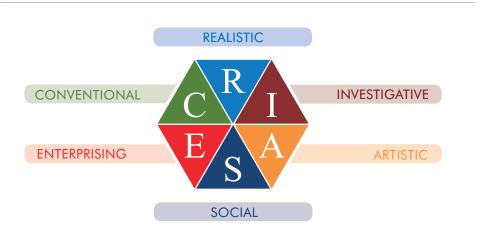
Keep in mind that your Interest Codes indicate your interest areas at this time in your life. As you mature and gain more experience and exposure to new activities over time, your Top Interest Codes may change.

### The Six Interest Areas

In many cases, a person's Top Interest Codes are located near each other on the hexagon. For example, if a person's first Interest Code is C, their second and third Codes are likely to be R and E. If you are taking the FYI online, the scoring will be done for you. Each time you log in you will see your Top Interest Codes.

### Last page from the FYI





# LEARNING ABOUT YOURSELF

# PART 1:

# REALISTIC

Realistic individuals prefer work activities that include practical, hands-on problems and solutions, such as designing, building, and repairing machinery. They tend to enjoy working outside with plants and animals or using tools and machinery. Realistic types generally prefer to work with things rather than people.

Realistic occupations generally require workers to have physical and mechanical abilities.

### Examples of Realistic occupations include:

- Anesthesiologist Assistant
- Broadcast Technician
- Construction and Building Inspector
- Cook
- Dental Laboratory Technician

The OCCU-Find lists many more Realistic occupations on pages 12-19.

# **INVESTIGATIVE**

Investigative individuals prefer analytical or intellectual activities such as reading, studying, investigating, evaluating, and problem solving. Investigative types generally prefer to work with ideas rather than with people or things.

Investigative occupations generally require workers to have mathematical and scientific abilities.

# Examples of Investigative occupations include:

- Anthropologist
- Biomedical Engineer
- Chemist
- Computer System Architect
- Dentist

The OCCU-Find lists many more Investigative occupations on pages 20-22.

# ARTISTIC

Artistic individuals prefer work that involves expressing oneself in original activities like writing, dancing, singing, sculpting, and painting. Artistic types tend to enjoy working in a setting where the work can be done without following a clear set of rules.

Artistic occupations generally require workers to have artistic abilities and good imaginations.

# Examples of Artistic occupations include:

- Actor
- Architect
- Broadcast Announcer
- Cartoonist
- Hairstylist

The OCCU-Find lists many more Artistic occupations on pages 23.











# SOCIAL

Social individuals generally like activities that involve personal interaction with people, such as helping, teaching, counseling, or otherwise being of service to others. Social types prefer to work with people rather than to work with objects, machines, or data.

Social occupations generally require personal interaction and communication skills and abilities.

# Examples of Social occupations include:

- Athletic Trainer
- Child Care Worker
- Clergy
- Coach/Scout
- Community Health Worker

The OCCU-Find lists many more Social occupations on pages 24-26.

# **ENTERPRISING**

Enterprising individuals prefer work that involves persuading, influencing, and directing others and are often interested in economics and politics. They enjoy work activities such as sales, supervision, and project or business management. They like work that is fast-paced, requires a lot of responsibility and decisionmaking, and requires taking risks for profit. Enterprising types prefer to work with people and ideas rather than things.

Enterprising occupations generally require workers to have leadership, sales, and speaking abilities.

# Examples of Enterprising occupations include:

- Advertising Sales Agent
- Air Traffic Controller
- Chief Executive
- Detective/Criminal Investigator
- Lawyer

The OCCU-Find lists many more Enterprising occupations on pages 27-30.





# CONVENTIONAL

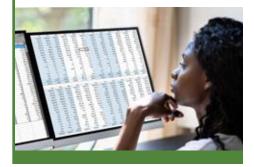
Conventional individuals tend to prefer work activities that involve establishing or maintaining orderly and accurate records, procedures, and routines. They like working with things, data, or machines and applying precise standards in a setting where there is a clear line of authority. Conventional types prefer working with data and details more than with ideas.

Conventional occupations generally require workers to have clerical, organizational, and arithmetic abilities.

# Examples of Conventional occupations include:

- Accountant and Auditor
- Cashiers
- Court Reporter
- Energy Auditor
- Mail Carrier

The OCCU-Find lists many more Conventional occupations on pages 30-32.



# LEARN ABOUT YOURSELF

# PART 1:

# SKILLS AND ABILITIES

In addition to your interests, your skills and abilities influence your career choices. You can start identifying your skills and abilities now. Think about what you do well. Are there school subjects in which you get particularly good grades? How advanced are your computer skills? Do you speak a foreign language? Identifying your skills and abilities can help you find occupations in which you may be successful. Skills and abilities are not fixed. Although you may not have the skills for a certain job now, you can work toward developing them through education, training, and/or experience. You can do many things to strengthen your skills and abilities or develop new ones.

### Your ASVAB Results

Your ASVAB scores provide one measure of your skills and abilities. Your ASVAB scores, combined with information about your interests, achievements, and other test results, may help you select appropriate occupations for career exploration. As you explore careers, you can compare your skills with the skill requirements of occupations you are interested in.

### The ASVAB Summary Results

This sheet reports many scores. (See example on the following page.) On the left of the ASVAB Summary Results sheet, you will find different types of scores.

### 1. Career Exploration Scores

You will receive three three Career Exploration Scores. Each of these scores is made up of a combination of some of the individual ASVAB tests. The Verbal Skills score includes Word Knowledge and Paragraph Comprehension. The Math Skills score includes Arithmetic Reasoning and Mathematics Knowledge. The Science and Technical Skills score includes General Science, Electronics Information, and Mechanical Comprehension. These scores show your current strengths and can help you figure out how much you will need to do to get the training and skills you need for a job that interests you.

### 2. ASVAB Tests

You receive a score for each of eight tests that make up the ASVAB.\* Descriptions of each specific ASVAB test are provided on the back of the ASVAB Summary Results sheet.

### 3. Military Entrance Score/Armed Forces Qualification Test (AFQT)

The AFQT score is derived from four ASVAB subtests: Arithmetic Reasoning (AR), Mathematics Knowledge (MK), Paragraph Comprehension (PC), and Word Knowledge (WK). An AFQT score is what the Military will use to determine enlistment eligibility. However, each Service, and each military job, has different requirements, so qualifying AFQT scores can fluctuate.

Each military Service calculates Servicespecific composite scores to determine jobs for which you qualify.

### **Test Scores**

The Career Exploration Scores and ASVAB Test Scores are reported as percentile scores and standard scores.

### **Percentile Scores**

The percentile scores shown on your sheet indicate how well you did in relation to others in your grade and are **not** the same as percent correct. For example, a percentile score of 65 would mean that you scored the same as or better than 65 percent of students in your grade who took the test.

You will notice three percentile scores:

- 1. Your percentile as compared with others of your gender.
- **2.** Your percentile score compared to those of the opposite gender.
- **3.** Your percentile in comparison to all others in your grade. These scores are the ones you will use for career exploration.

### Randy

I always wanted to be a writer, but my Verbal Skills score on the ASVAB was low. I met with my English teacher for tutoring and some advice. My parents also suggested I take some writing courses offered at the local library. After a year of tutoring and courses, I retook the ASVAB and improved my score.



You may not have the skills for a certain job now, but you can often learn them.



ASVAB Results	12th Grade Females	entile Sc 12th Grade Males	12th Grade Students	12th Grade Standard Score Bands						
Career Exploration Scores Verbal Skills Math Skills Science and Technical Skills	97 22 81	95 17 48	96 19 64	20 30 40 50 60 70 80	65 42 53					
ASVAB Tests General Science Arithmetic Reasoning Word Knowledge Paragraph Comprehension Mathematics Knowledge Electronics Information Auto and Shop Information Mechanical Comprehension	91 43 98 92 14 13 53 95	81 30 95 91 12 10 21 76	86 37 96 91 13 11 37 85		61 47 66 62 37 38 45 59					
Military Entrance Score (AFQT) 57				 20 30 40 50 60 70 80						

Your ASVAB scores can help you see what your current strengths are.

### **Standard Scores**

Your standard scores show how well you did in relation to the average scores of others who have taken the ASVAB tests. They are not like scores you are used to seeing in school; rather, the scores typically range from 30 to 70, with 70 being a very high score. You will also notice that the scores for these tests are displayed using gray score bands. Test scores are never an exact measure of your skills and abilities. If you took the ASVAB again, your scores might change somewhat. Score bands show you the range that your scores would probably fall in if you took the test again.

### Using Your Scores

Your ASVAB results provide information on your current levels of skills and abilities. These scores do not predict success or failure. Just as a high score does not guarantee success, a low score does not necessarily mean failure in an occupation. In addition, you can work toward improving your skills through training and/or experience. The OCCU-Find in this guide provides information about many aspects of occupations, including the importance of verbal, math, and science/ technical skills. When you compare your skills against the OCCU-Find information, keep in mind that you will need additional training before entering most occupations. Training may include college education or vocational training. You can also explore opportunities outside of your school such as finding a mentor or volunteering in a given field. Trying out new things is a great way to increase confidence in a given area.

### How Can You Improve Your Scores?

If your scores on the ASVAB were lower than you expected, you should ask yourself why. For example, you may not have had the opportunity to develop some of the skills tested by the ASVAB. You may want to talk to your counselor or teachers for suggestions on how to improve your skills.

# Some ways to develop skills and confidence:

- Volunteer in a career of interest
- Take additional classes
- "Shadow" or interview someone in a given career about their job
- Get an internship
- Find information at the library or on the Internet

# LEARN ABOUT YOURSELF

# **PART 1:**

# WORK VALUES

You can take an assessment on asvabprogram.com to identify which work values are most important to you (see Table 1-1). The six work values included in this assessment, along with their corresponding work-related needs, are described in Table 1-1. You can then search for careers online that may satisfy those work values.

### Table 1-1. Work Values Assessment

WORK VALUE	DEFINITION: WORKERS IN THIS JOB
Achievement	Make use of their individual abilities.
	Get a feeling of accomplishment.
Working	Are busy all the time.
Conditions	Do their work alone.
	Have something different to do every day.
	Are paid comparably for the work they do.
	Have steady employment.
	Have good working conditions.
Recognition	Have opportunities for advancement.
	Receive recognition for the work they do.
	Give directions and instructions to others.
	Are looked up to by others in their company and their community.
Relationships	Give directions and instructions to others.
	Have work where they do things for other people.
	Are never pressured to do things that go against their sense of right and wrong.
Support	Are treated fairly by the company.
	Have supervisors who back up their workers with management.
	Have supervisors who train their workers well.
Independence	Try out their own ideas.
	Make decisions on their own.
	Plan their work with little supervision.
	Achievement Working Conditions Recognition Relationships Support

### What matters to you?

Just like your interests, your work values may change. For example, the desire for work involving lots of travel might change after having a family. The extent to which your work values are met by a particular job can be affected by the type of employer you select.

# TYPES OF EMPLOYERS

Some work values are associated with general career fields or occupations, while others, such as prestige or flexible hours, are linked to specific jobs or employers. For some people, job satisfaction comes from performing the work itself; for others, it is a result of factors such as the work environment or earning potential.

Another factor to consider when you enter the world of work is the type of employer for which you wish to work. Depending on the nature of the work, the type of employer that you choose sometimes impacts how closely the job fits with your interests and values. Once you select a career field, you will then begin to search for a job within a particular organization. In the majority of career fields, jobs exist in both the government and private sectors.

You can choose to work for a small business; a large corporation; federal, state, or local government; or, the Military. You can also choose to be self-employed.

A physician, for instance, can work in private practice, for a hospital, or for the Military. If you use your interests and work values to help choose a career and employer, you are likely to be happier in your choice. A physician with a high Enterprising score, for example, might get more job satisfaction from working in private practice, while a physician who values job security and benefits may prefer working for an a Health Maintenance Organization (HMO). In other career fields, a small business may provide the opportunity for independent work, whereas a larger organization, such as a corporation or the Military, may provide more opportunities for formal training and advancement.



# HOW TO GET THERE

One aspect of learning about yourself is to consider how much training and/or education you are willing to invest in to prepare for a career. Career field entry can happen via many pathways. Alternatives to traditional education, such as work-based learning, the Military, or the Federal Government, allow individuals to obtain the experience needed for a career.

Skill attainment is a lifelong process. Many people now choose to combine their education with work experience. For instance, instead of attending a four-year college immediately after high school, some people get a two-year degree in a particular field and then enter the job force. At some point, they may choose to complete a certificate program or a four-year degree.

There are a variety of occupations and career paths that you can pursue with different levels of education. Two-year degrees and certificate programs can help you enter some of the fastest growing occupations. Don't rule out a given career field simply because you think that the educational requirements might be more than what you would like to pursue after high school.

The best place to explore the various pathways available to you is on asvabprogram.com. Each career detail page found there includes comprehensive information, including information on pathways to get there through education, credentialing and licensing, military services offering the occupation, and federal employment opportunities. Did you know many of the fastest growing occupations don't require a traditional four-year degree?

### Education

Universities and colleges provide a variety of educational opportunities, not just two- and four-year degrees.

# Program options available may include:

- Certificate programs
- Two-year/associate degree programs
- Four-year/bachelor degree programs
- Graduate/advanced degree programs
- Continuing education programs

### Work-based Learning

Career and Technical Education (CTE) programs offer instruction and hands-on experience in a given trade or profession (e.g., auto repair, carpentry, commercial truck driving, culinary arts, computer-based careers). The length of time required to obtain a certificate or a degree varies, depending on the specific program.

### **Training may include:**

- Certificate programs
- Associate degrees
- Continuing education

### Military

You can find virtually all occupations in the Military. Also, you'll get world-class training to develop skills that you can even use in the civilian world.

When you explore the OCCU-Find online, you will be able to see which Services offer the job and learn more details about it.

### Federal Government

Another option that's available as a postsecondary path is federal government occupations. On the OCCU-FInd online, you can explore federal government opportunities related to a job. A link to USAJOBS is provided when there are any current job openings in that career field.

### Both the Military and Federal Government offer training opportunities including:

- Certificate programs
- Continuing education
- On-the-job training
- Industry-specific training
- Internships
- Apprenticeships
- Mentoring/coaching

### One Job – Two Ways To Get There

### Nina

### **Network Engineer**

I've always been interested in computers, so my mom encouraged me to take some programming classes in high school. The school counselor helped me find a college known for its technical and engineering courses. After getting my degree, I began working for a large consulting firm doing network support. Along with on-the-job training, my firm has sent me to several seminars and certification programs to keep current with the latest technologies. I'm planning on returning to college to get an advanced degree.

### Jason

### Information Systems Technician

Like my dad, I joined the Navy right after high school. For me, I was attracted to military service for many reasons including the education and training benefits. Right now, the Navy is paying for me to participate in a 14-month network engineering program at a local community college. Even without this program I have already gained real-world experience I couldn't get anywhere else. And, if I decide to leave the Navy, I have in-demand skills I can transfer to a civilian job like network engineer.

# EXPLORE CAREERS



Now that you've gotten to know yourself better, you are ready to explore different career options. This section describes how you can use the ASVAB CEP to explore and plan for a career that is right for you.

Chances for a rewarding career are improved if you select a career field consistent with your interests, values, and skills.

You have identified your interests, reviewed your ASVAB scores, and thought about your work values. Now you can begin exploring the world of work to find appealing occupations. The OCCU-Find in this guide organizes occupations by Interest Codes and shows the importance of skills for nearly 1,000 occupations. But your career exploration doesn't end here. Identify occupations that appeal to you and then explore them further. As you explore occupations in line with your interests and skills, you will gain career exploration experience that will last a lifetime.

### You Have

Interest Codes. Your Interest Codes tell you about your strongest interest areas. Your interests should drive your career exploration.

**ASVAB Career Exploration Scores.** These scores tell you your strengths in three broad skill areas: verbal, math, and science/technical. These percentile scores show your current strengths as compared to others in your grade.

### The OCCU-Find Provides

Skill Importance Ratings. The OCCU-Find\* provides information on the importance of verbal, math, and science/technical skills for nearly 1,000 occupations listed across all six interest areas. The information presented is general and does not mean that you need a certain level of skills (as measured by your ASVAB scores) to qualify for the occupation. There is no direct comparison between your Career Exploration Scores and these ratings. Rather, these ratings show the relative importance of Verbal, Math, and Science/Technical skills for performing the job. The Skill Importance Ratings are not the same as Career Exploration Scores, but can be used to evaluate suitability for the job.

### Using the Information to Explore Careers

Use the OCCU-Find to identify occupations that interest you.

Look at the skill importance ratings. These stars reflect the relative importance of the skill set for the occupation. You will see the information like this:

\*\*\*\* Very important to the job (critical for job performance)

\*\*\* Moderately important to the job (used regularly on the job)

★☆☆☆☆ Less important to the job (not an integral part of job tasks)

If a skill set is very important for a job, what do you need to do to gain those necessary skills? What further education, on-the-job training, or Career Technical Education (CTE) training might you need? Are you taking classes that will help you develop the important skills for the occupation?

Go to the ASVAB CEP website, asvabprogram.com, to research more information about each occupation. The website contains information about each job, such as task descriptions, work environment, training provided, and employment opportunities. Then ask yourself, "Does this occupation appeal to me? How well does it fit with my interests and values? The answers to these questions can help you narrow down your choices.

You will get an access code on your ASVAB Summary Results sheet. Then you can go to **asvabprogram.com** and use your access code to access an expanded OCCU-Find.

\*The primary source of data contained within the OCCU-Find is the O\*NET database (www.onetonline.org).



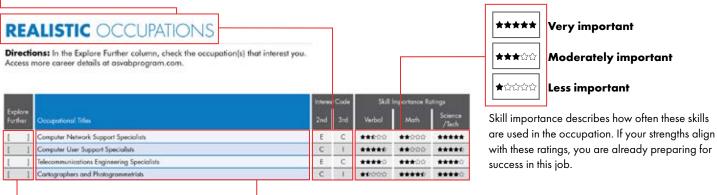
# INSTRUCTIONS FOR USING THE OCCU-FIND

### **Interest Codes**

The OCCU-Find in this guide is organized by the six Interest Code areas. Each Interest Code area has 1-8 pages of occupations. The OCCU-Find provides a list of occupations for each Interest Code. For example, pages 12-19 show occupations that are primarily Realistic. You will also see the second and third Interest Codes associated with each occupation.

### **Skill Importance Ratings**

This column shows the relative importance of verbal, math, and science/technical skills to occupations.



### **Explore Further**

### **Occupational Titles**

These jobs are associated with the primary interest area shown at the top of the column.

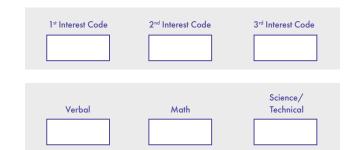
### Record Your Results Here.

asvabprogram.com.

1. Enter your Top Interest Codes from the FYI here.

Place a checkmark in the box if you want to

find out more about that Occupational title at



### 2. Enter your ASVAB Scores here.

From your ASVAB Summary Results sheet, enter your Career Exploration Scores.Use the percentile scores as compared to all students in your grade. These scores provide a snapshot of where you stand relative to others.

3.	Turn to the pages	s of the OCCU-Find that	show occupations for	your 1st Interest Code.

Realistic occupations	pages 12-19	Social occupations	pages 24-26
Investigative occupations	pages 20-22	Enterprising occupations	pages 27-30
Artistic occupations	pages 23	Conventional occupations	pages 30-32

# **REALISTIC** OCCUPATIONS

**Directions:** In the Explore Further column, check the occupation(s) that interest you. Access more career details at **asvabprogram.com**.

				Skill Importance Ratings			
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science /Tech	
г 1	Adhesive Bonding Machine Operators and Tenders	С	Е	<b>★★\$</b> ☆☆	<b>★★★★☆</b>	✓ lecii ★★★★☆	
	Aerospace Engineering and Operations Technologists and Technicians		C	**ûûû	********	****	
	Agricultural Equipment Operators	C	E	* <b>★</b> \$\$\$\$\$	**\$	****	
	Agricultural Inspectors	C		****	**\$\$\$\$	*****	
[]	Agricultural Technicians		C	**\$\$\$\$	***	****	
	Air Crew Members	C	s	***\$	****	****	
[]	Air Crew Officers	C	S	****	***\$	****	
	Aircraft Launch and Recovery Specialists	C	s	****	***	****	
	Aircraft Mechanics and Service Technicians	C		****	***\$	****	
	Aircraft Structure, Surfaces, Rigging, and Systems Assemblers	c	E	****	****	****	
	Airclar Shocker, Sonaces, Nigging, and Systems Assemblers Airline Pilots, Copilots, and Flight Engineers	c		****	****	****	
[ ]		s	E		★★☆☆☆		
	Ambulance Drivers and Attendants, Except Emergency Medical Technicians			★★☆☆☆		<b>★★★★☆</b>	
	Anesthesiologist Assistants	S	1 	★★☆☆☆ ★★☆☆☆	★★★☆☆ ★★★☆☆	****	
	Animal Breeders	1 C	C C	★★☆☆☆ ++++	★★★☆☆ ★★★☆☆	****	
	Animal Caretakers	C	S	****	★★★☆☆ ▲▲	****	
	Animal Control Workers	C	S	***\$\$	<b>★</b> ₽☆☆☆	****	
	Animal Trainers	C		<b>★★★★</b> ☆	★★☆☆☆	★★★☆☆	
	Architectural and Civil Drafters	C	A	<b>★★☆☆☆</b>	****	<b>★★★★</b> ☆	
[ ]	Armored Assault Vehicle Crew Members	C	S	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	****	
	Artillery and Missile Crew Members	C	S	****	****	****	
	Athletes and Sports Competitors	E	S	<b>★★★</b> ☆☆	<b>★☆☆☆☆</b>	<b>★</b> ♪☆☆☆	
[]	Audio and Video Technicians	1	C	<b>★★☆</b> ☆☆	<b>★★</b> ☆☆☆	****	
[ ]	Audiovisual Equipment Installers and Repairers	C	E	<b>★★☆</b> ☆☆	<b>★★☆</b> ☆☆	****	
[]	Automotive and Watercraft Service Attendants	C	S	<b>★★</b> ☆☆☆	<b>★★★☆</b> ☆	<b>★★★</b> ☆☆	
[ ]	Automotive Body and Related Repairers	C	E	<b>★★★</b> ☆☆	<b>★★☆</b> ☆☆	<b>★★★☆</b>	
[]	Automotive Engineering Technicians	C	I	★★★☆☆	<b>★★★☆</b> ☆	****	
[ ]	Automotive Engineers	-	E	<b>★★★</b> ☆☆	<b>★★★☆</b> ☆	<b>★★★☆</b>	
[]	Automotive Glass Installers and Repairers	C	E	<b>★\$</b> \$\$\$\$\$	<b>★★</b> ☆☆☆	****	
[ ]	Automotive Service Technicians and Mechanics	I	C	<b>★★☆</b> ☆☆	<b>★★</b> ☆☆☆	****	
[]	Aviation Inspectors	С	I	<b>★★☆</b> ☆☆	<b>★★☆</b> ☆☆	****	
[]	Avionics Technicians	С	I	<b>★★☆</b> ☆☆	<b>★★</b> ☆☆☆	<b>★★★☆</b>	
[]	Baggage Porters and Bellhops	С	S	<b>★★★</b> ☆☆	<b>★★</b> ☆☆☆	★☆☆☆☆	
[ ]	Bailiffs	С	E	★★★☆☆	<b>★\$</b> ☆☆☆	<b>★★★</b> ☆☆	
[ ]	Bakers	С	E	<b>★★\$</b> \$\$\$\$	★★★♪☆	<b>★★★☆</b>	
[ ]	Barbers	С	E	<b>★★★</b> ☆☆	★★☆☆☆	★★☆☆☆	
[]	Bicycle Repairers	С	1	<b>★★\$</b> \$\$\$\$	<b>★★</b> ☆☆☆	****	
[ ]	Biofuels Processing Technicians	C	I	<b>★☆☆☆</b> ☆	<b>★★★☆</b>	****	
[ ]	Biological Technicians	I	С	<b>★★☆</b> ☆☆	****	****	
[ ]	Biomass Plant Technicians	С	I	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	****	
[ ]	Boilermakers	С	Е	<b>★</b> ☆☆☆☆	<b>★★★☆</b> ☆	****	



		Interes	st Code	Skill	Importance Rat	ings
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech
[]	Brickmasons and Blockmasons	С	I	<b>★</b> ជ៌ជំជំជំ	****13	* <b>*</b> ★ <b>*</b> ☆
[]	Bridge and Lock Tenders	С	E	★★\$\$\$\$\$\$	★★★\$☆	<b>★★★★</b> ☆
[]	Broadcast Technicians	С	I	<b>★★★☆</b>	<b>★★</b> ☆☆☆	****
[]	Bus and Truck Mechanics and Diesel Engine Specialists	С	I	★☆☆☆☆	★★\$\$\$\$\$\$	****
[]	Bus Drivers, Transit and Intercity	S	E	★★★☆☆	★★★☆☆	<b>★★★★</b> ☆
[]	Butchers and Meat Cutters	С	E	<b>★★</b> ☆☆☆	<b>★★</b> \$\\$	<b>★★★</b> ☆☆
[]	Cabinetmakers and Bench Carpenters	С	A	tàtàtt	★★★☆☆	****
[]	Camera and Photographic Equipment Repairers	С	I	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	****
[]	Camera Operators, Television, Video, and Film	A	С	★★★☆☆	<b>★\$</b> \$\$\$\$\$\$\$	****
[]	Captains, Mates, and Pilots of Water Vessels	E	С	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	<b>★★★★</b> ☆
[]	Carpenters	С	I	<b>★★</b> ☆☆☆	<b>★★★★</b> ☆	****
[]	Carpet Installers	E	С	<b>★</b> ♣♣♣♣♣♣	<b>★★★★</b> ☆	<b>★★★★</b> ☆
[]	Cartographers and Photogrammetrists	С	I	<b>★</b> \$	****	<b>★★★☆</b>
[]	Cement Masons and Concrete Finishers	E	С	★★♪☆☆	★★★☆☆	<b>★★★\$</b> ☆
[]	Chemical Equipment Operators and Tenders	С	E	<b>★★★</b> ✿	<b>★★★</b> ₽ŵ	****
[]	Chemical Plant and System Operators	С	I	★★★☆☆	★★★\$☆	****
[]	Civil Engineering Technologists and Technicians	С	I	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	****
[]	Civil Engineers	I	С	★★★☆☆	****	<b>★★★★</b> ☆
[]	Cleaners of Vehicles and Equipment	С	E	★☆☆☆☆	<b>★★</b> \$\$\$\$\$\$\$\$	<b>★★★</b> \$☆
[]	Cleaning, Washing, and Metal Pickling Equipment Operators and Tenders	С	E	★☆☆☆☆	<b>★★★☆</b>	****
[]	Coating, Painting, and Spraying Machine Setters, Operators, and Tenders	С	I	<b>★</b> \$\$\$\$\$\$\$\$\$\$\$\$	<b>★★</b> \$\$\$\$\$\$\$\$	****
[]	Coil Winders, Tapers, and Finishers	С	I	★★♪☆☆	<b>★★</b> \$\$\$\$\$\$\$\$	****
[]	Coin, Vending, and Amusement Machine Servicers and Repairers	С	I	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	****
[]	Command and Control Center Officers	E	S	****	<b>★★★</b> ✿☆	★★★♪☆
[]	Command and Control Center Specialists	С	S	****	****	****
[]	Commercial Divers	С	E	<b>★★★</b> ✿☆	<b>★★</b> \$\cdots	★★★☆☆
[]	Commercial Pilots	E	I	****	****	****
[]	Computer Network Support Specialists	E	С	<b>★★</b> \$\\$\\$\\$\\$\\$	<b>★★</b> ☆☆☆	****
[]	Computer Numerically Controlled Tool Operators	С	E	★★☆☆☆	★★★☆☆	****
[]	Computer User Support Specialists	С	I	****	<b>★★</b> ☆☆☆	****
[]	Computer, Automated Teller, and Office Machine Repairers	С	I	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****
[]	Construction and Building Inspectors	С	I	<b>★★★☆</b>	<b>★★★★</b> ☆	****
[]	Construction Laborers	С	E	★★☆☆☆	★★✿☆☆	<b>★★★☆</b> ☆
[ ]	Continuous Mining Machine Operators	С	I	★★\$\$\$\$\$\$	<b>★</b> \$\$\$\$\$\$\$\$\$\$\$\$\$	****
[]	Control and Valve Installers and Repairers, Except Mechanical Door	С	I	★★☆☆☆	★★☆☆☆	<b>★★★☆</b>
[]	Conveyor Operators and Tenders	С	E	<b>★★★</b> ☆☆	<b>★★\$</b> ☆☆	***1
[ ]	Cooks, Fast Food	С	E	★★★☆☆	<b>★★★★</b> ☆	★★✿☆☆
[]	Cooks, Institution and Cafeteria	С	E	★★★\$☆	<b>★★★★</b> ☆	***
[]	Cooks, Restaurant	E	А	★★★☆☆☆	★★★☆☆	<b>★</b> \$\$\$\$\$\$\$\$\$
[]	Cooks, Short Order	С	E	★★☆☆☆	★★★☆☆	<b>★\$</b> \$\$\$\$\$\$
[]	Cooling and Freezing Equipment Operators and Tenders	С	I	★★☆☆☆	★★★☆☆☆	<b>★★★★</b> ☆
[]	Correctional Officers and Jailers	E	С	★★★☆☆	<b>★★</b> ✿☆☆	★★★☆☆
[]	Couriers and Messengers	С	E	<b>★★★★</b> ☆	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆
[]	Crane and Tower Operators	С	I	★★☆☆☆	★★★☆☆	****
[]	Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders	С	I	★★♪☆☆	★★♪☆☆	<b>★★★★</b> ☆



			Interes	st Code	Skill	Importance Rat	ings
Explo Furthe		Occupational Titles	2nd	3rd	Verbal	Math	Science /Tech
[	]	Cutters and Trimmers, Hand	С	I	<b>★★</b> ☆☆☆	★★★☆☆	<b>★★★★</b> ☆
[	]	Cutting and Slicing Machine Setters, Operators, and Tenders	С	E	<b>★★</b> ☆☆☆	<b>***</b> \$	<b>★★★☆</b>
[	]	Cutting, Punching, and Press Machine Setters, Operators, and Tenders, Metal and Plastic	С	I	★★☆☆☆	★★★☆☆	****
[	]	Dental Laboratory Technicians	I	С	<b>★★</b> ☆☆☆	<b>★★</b> \$\$\$\$\$\$\$	*** <b>\$</b> \$
[	]	Derrick Operators, Oil and Gas	С	I	★★✿☆☆	★★✿☆☆	****
[	]	Dining Room and Cafeteria Attendants and Bartender Helpers	С	S	<b>★★</b> ☆☆☆	★★☆☆☆	<b>★★</b> ☆☆☆
[	]	Dishwashers	С	E	★✿☆☆☆	★★☆☆☆	<b>★★</b> ☆☆☆
[	]	Dredge Operators	С	E	<b>★★</b> ☆☆☆	<b>★★</b> \$\$\$\$\$\$	****
[	]	Drilling and Boring Machine Tool Setters, Operators, and Tenders, Metal and Plastic	С	I	<b>★★★</b> ☆☆	<b>★★★\$</b> ☆	****
[	]	Driver/Sales Workers	E	С	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[	]	Drywall and Ceiling Tile Installers	С	I	<b>★★</b> ☆☆☆	★★★♪☆	<b>★★★★</b> ☆
[	]	Earth Drillers, Except Oil and Gas	I	С	★✿☆☆☆	★★★☆☆	****
[	]	Electric Motor, Power Tool, and Related Repairers	С	I	<b>★★★</b> ✿☆	★★★♪☆	****13
[	]	Electrical and Electronic Engineering Technologists and Technicians	I	С	★★☆☆☆	<b>★★★★</b> ☆	****
[	]	Electrical and Electronic Equipment Assemblers	С	E	<b>★★★☆</b>	<b>★★★</b> ☆☆	****
[	]	Electrical and Electronics Drafters	С	I	<b>★★★</b> ☆☆	****	****
[	]	Electrical and Electronics Installers and Repairers, Transportation Equipment	С	I	<b>★★\$</b> \$\$\$\$	<b>★★★\$</b> \$\$	****
[	]	Electrical and Electronics Repairers, Commercial and Industrial Equipment	I	С	<b>★★★\$</b> ☆	★★✿☆☆	****
[	]	Electrical and Electronics Repairers, Powerhouse, Substation, and Relay	С	I	<b>★★★</b> ☆☆	<b>★★★</b> \$\$\$	****
[	]	Electrical Power-Line Installers and Repairers	I	С	<b>★★</b> ☆☆☆	<b>★★</b> ☆☆☆	****
[	]	Electricians	С	1	<b>★★★</b> ☆☆	<b>★★\$</b> \$\$\$\$\$	****
[	]	Electro-Mechanical and Mechatronics Technologists and Technicians	I	С	<b>★★</b> ☆☆☆	<b>★★★\$</b> ☆	****
[	]	Electromechanical Equipment Assemblers	С	I	<b>★★\$</b> ☆☆	<b>★★★</b> ☆☆	****
[	]	Electronic Equipment Installers and Repairers, Motor Vehicles	I	С	<b>★★\$</b> \$\$\$\$	<b>★★</b> ✿☆☆	****
[	]	Elevator and Escalator Installers and Repairers	1	С	<b>★★\$</b> \$\$\$\$\$	<b>★\$</b> \$	****
[	]	Embalmers	С	I	<b>★★★</b> ₽☆	★★₽₽₽₽	****
[	]	Endoscopy Technicians	1	С	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[	]	Engine and Other Machine Assemblers	С	I	<b>★★\$</b> \$\$\$\$\$	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
	]	Environmental Engineering Technologists and Technicians	I	С	<b>★★★</b> ☆☆	<b>★★★</b> \$\$\$\$	****
[	]	Etchers and Engravers	С	А	★☆☆☆☆	<b>★★★\$</b> \$\$	****
	]	Excavating and Loading Machine and Dragline Operators, Surface Mining	E	С	<b>★★\$</b> ☆☆	<b>★★</b> ☆☆☆	****
[	]	Explosives Workers, Ordnance Handling Experts, and Blasters	I	С	<b>★★\$</b> \$\$\$\$	<b>***</b> \$	****
[	]	Extruding and Drawing Machine Setters, Operators, and Tenders, Metal and Plastic	С	E	★☆☆☆☆	<b>★★★</b> ☆☆	****
[	]	Extruding and Forming Machine Setters, Operators, and Tenders, Synthetic and Glass Fibers	С	I	<b>★★</b> \$\\$\$\$\$\$	<b>★</b> \$\$\$\$\$\$\$\$\$\$\$\$	****
[	]	Extruding, Forming, Pressing, and Compacting Machine Setters, Operators, and Tenders	С	I	★★★☆☆	★★★☆☆	****
[	]	Fabric and Apparel Patternmakers	А	С	★★★☆☆	****	<b>★★★★</b> ☆
[	]	Fallers	С	E	<b>★</b> ✿☆☆☆	<b>***</b> \$	****
[	]	Farm Equipment Mechanics and Service Technicians	С	I	<b>★</b> ✿☆☆☆	<b>★★</b> ✿☆☆	****
[	]	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	С	I	<b>★★★</b> \$\$\$	<b>★★</b> ☆☆☆	****
[	]	Farmworkers, Farm, Ranch, and Aquacultural Animals	С	E	★☆☆☆☆	<b>★★★</b> ☆☆	****
[	]	Fast Food and Counter Workers	С	S	<b>★★★☆</b>	<b>***</b> \$	<b>★★</b> \$\$\$\$\$\$
[	]	Fence Erectors	С	E	<b>★★\$</b> ☆☆	***	****
[	]	Fiberglass Laminators and Fabricators	С	I	★☆☆☆☆	<b>★★</b> ✿☆☆	<b>★★★☆</b>
[	]	Fire Inspectors and Investigators	С	I	****	<b>★★</b> ✿☆☆	****
	1	Firefighters	S	E	<b>★★★☆</b>	<b>★★</b> \$\$\$\$\$\$\$\$	<b>★★★★</b> ☆



l		Interes	st Code	Skill	Importance Rat	ings
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science /Tech
[ ]	Fish and Game Wardens	I	S	<b>★★★☆</b> ☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[ ]	Fishing and Hunting Workers	I	E	<b>★★★\$</b> ☆	<b>★★★\$</b> ☆	****
[ ]	Floor Layers, Except Carpet, Wood, and Hard Tiles	С	I	<b>★</b> ☆☆☆☆	<b>★★★</b> ☆☆	<b>★★★</b> \$\$
[ ]	Floor Sanders and Finishers	С	E	★☆☆☆☆	<b>★\$</b> \$\$\$\$\$\$\$	<b>★★★★</b> ☆
[ ]	Food and Tobacco Roasting, Baking, and Drying Machine Operators and Tenders	С	E	<b>★★★\$</b> ☆	<b>★★★</b> ☆☆	****
[ ]	Food Batchmakers	С	I	<b>★★★</b> ☆☆	<b>***</b> \$	<b>★★★★</b> ☆
[ ]	Food Cooking Machine Operators and Tenders	С	I	★★☆☆☆	★★★☆☆	<b>★★★☆</b>
[]	Food Preparation Workers	С	E	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	★☆☆☆☆
[]	Food Science Technicians	С	I	★★✿☆☆	<b>★★★★</b> ☆	****
[]	Forest and Conservation Technicians	E	I	<b>★★\$</b> ☆☆	<b>★★</b> \$\$\$\$\$\$	****
[ ]	Forest and Conservation Workers	С	I	<b>★★\$</b> \$\$\$\$\$	<b>★★\$</b> \$\$\$\$\$	★★★\$\$
[]	Forest Fire Inspectors and Prevention Specialists	С	E	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	★★★≴☆
[]	Foresters	I	E	<b>★★★\$</b> ☆	<b>★★★\$</b> ☆	<b>★★★</b> \$\$\$
[ ]	Forging Machine Setters, Operators, and Tenders, Metal and Plastic	С	I	★★♪☆☆	<b>★★★</b> ☆☆	<b>★★★☆</b>
[]	Foundry Mold and Coremakers	С	I	★☆☆☆☆	<b>★</b> \$	<b>★★★☆</b> ☆
[]	Fuel Cell Engineers	I	E	★★☆☆☆	<b>★★★</b> \$\$\$	****
[ ]	Furnace, Kiln, Oven, Drier, and Kettle Operators and Tenders	С	I	<b>★★★</b> ☆☆	<b>★★</b> \$\\$\$\$\$\$	****
[]	Furniture Finishers	А	С	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	****
[]	Gambling Surveillance Officers and Gambling Investigators	С	E	<b>★★★\$</b> ☆	<b>★\$</b> \$\$\$\$\$\$\$	<b>★★\$</b> ☆☆
[]	Gas Compressor and Gas Pumping Station Operators	С	E	<b>★★\$</b> \$\$\$\$	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[]	Gem and Diamond Workers	I	С	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	* <b>*</b> * <b>\$</b> \$\$
[]	Geological Technicians, Except Hydrologic Technicians	I	С	<b>★★\$</b> \$\$\$\$	<b>★★★\$</b> ☆	****
[]	Geothermal Technicians	С	E	<b>★★\$</b> ☆☆	<b>★★★</b> ☆☆	****
[]	Glass Blowers, Molders, Benders, and Finishers	С	А	<b>★\$</b> \$\$\$\$\$\$\$	<b>★★★</b> ☆☆	<b>★★★\$</b> ☆
[]	Glaziers	С	E	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	****
[]	Graders and Sorters, Agricultural Products	С	I	<b>★\$</b> \$\$\$\$\$\$\$\$\$\$\$	<b>★★</b> ✿☆☆	<b>★★\$</b> ☆☆
[ ]	Grinding and Polishing Workers, Hand	С	1	<b>★\$</b> ☆☆☆	<b>★★★</b> ☆☆	****
[]	Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic	С	E	<b>★★\$</b> \$\$\$\$\$	<b>★★★</b> ☆☆	****
[ ]	Hazardous Materials Removal Workers	С	I	<b>★★\$</b> ☆☆	<b>★★</b> ☆☆☆	****
[]	Heat Treating Equipment Setters, Operators, and Tenders, Metal and Plastic	С	I	<b>★★\$</b> \$\$\$\$	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[]	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	С	I	<b>★★★\$</b> ☆	<b>★★★</b> ☆☆	****
[ ]	Heavy and Tractor-Trailer Truck Drivers	С	I	<b>★★\$</b> \$\$\$\$	<b>***</b> \$	****
[]	Helpers–Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters	С	E	<b>★</b> ✿☆☆☆	<b>★★★</b> ☆☆	****
[]	Helpers-Carpenters	С	E	<b>★</b> ✿☆☆☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[]	Helpers-Electricians	С	I	<b>★</b> ✿☆☆☆	★★☆☆☆	****
[]	Helpers–Extraction Workers	С	I	<b>★</b> ✿☆☆☆	<b>★</b> \$\\$\\$\\$\\$\\$	<b>★★★★</b> ☆
[]	Helpers–Installation, Maintenance, and Repair Workers	С	I	<b>★★</b> ☆☆☆	<b>★</b> ✿☆☆☆	****
[]	Helpers–Painters, Paperhangers, Plasterers, and Stucco Masons	С	E	★★☆☆☆	★★☆☆☆	★★★☆☆
[]]	Helpers–Pipelayers, Plumbers, Pipefitters, and Steamfitters	С	E	<b>★★</b> ☆☆☆	<b>★★</b> ✿☆☆	<b>★★★☆</b>
[]	Helpers-Production Workers	С	I	<b>★★★</b> ✿☆	<b>★★</b> ✿☆☆	****
[]	Helpers-Roofers	С	E	<b>★\$</b> ûûû	<b>★\$</b> ☆☆☆	<b>★★★\$</b> ₩
[]]	Highway Maintenance Workers	С	I	★★☆☆☆	★✿☆☆☆	<b>★★★★</b> ☆
[]	Hoist and Winch Operators	С	E	<b>★</b> ✿☆☆☆	<b>★★★</b> ☆☆	<b>★★★☆</b>
[ ]	Home Appliance Repairers	С	I	★★★☆☆	<b>★★★★</b> ☆	****
[ ]	Hydroelectric Plant Technicians	С	I	<b>★★</b> ☆☆☆	<b>★★\$</b> \$\$\$\$\$	****

			Interes	Interest Code Skil		ll Importance Ratings		
Explo Furthe		Occupational Titles	2nd	3rd	Verbal	Math	Science /Tech	
[	]	Industrial Machinery Mechanics	I	С	★★★☆☆	<b>★★★</b> ☆☆	****	
[	]	Industrial Truck and Tractor Operators	С	I	<b>★\$</b> \$	<b>★★\$</b> \$\$\$\$	****	
[	]	Infantry	С	S	<b>★★★\$</b> ☆	<b>★★★</b> ☆☆	****	
[	]	Insulation Workers, Floor, Ceiling, and Wall	С	E	<b>★★</b> ☆☆☆	<b>★★\$</b> \$\$\$\$	<b>★★★★</b> ☆	
[	]	Insulation Workers, Mechanical	С	I	★✿☆☆☆	★★☆☆☆	****	
[	]	Janitors and Cleaners, Except Maids and Housekeeping Cleaners	С	E	<b>★★★</b> ☆☆	***	<b>★★</b> \$\$\$\$\$\$\$	
[	]	Jewelers and Precious Stone and Metal Workers	А	С	★★☆☆☆	★★★☆☆	****	
[	]	Laborers and Freight, Stock, and Material Movers, Hand	С	E	★★☆☆☆	<b>★★</b> ☆☆☆	<b>★★</b> \$\$\$\$\$\$\$\$	
[	]	Landscaping and Groundskeeping Workers	С	А	★★☆☆☆	★★☆☆☆	****	
[	]	Lathe and Turning Machine Tool Setters, Operators, and Tenders, Metal and Plastic	I	С	★★☆☆☆	<b>★★★\$</b> ☆	****	
[	]	Laundry and Dry-Cleaning Workers	С	E	<b>★\$</b> \$	★★☆☆☆	<b>★★★★</b> ☆	
[	]	Layout Workers, Metal and Plastic	С	I	★☆☆☆☆	<b>★★★★</b> ☆	****	
[	]	Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers	S	E	<b>★★★</b> ☆☆	★★బిబిబి	<b>★★★\$</b> \$\$	
[	]	Light Truck Drivers	С	E	★★♪☆☆	★★★☆☆	****	
[	]	Loading and Moving Machine Operators, Underground Mining	С	I	<b>★★\$</b> \$\$\$\$\$\$	<b>★★</b> ☆☆☆	****	
[	]	Locksmiths and Safe Repairers	С	E	★★☆☆☆	★★★✿☆	****13	
[	]	Locomotive Engineers	С	E	<b>★★</b> \$\\$	<b>★★★</b> ☆☆	****13	
[	]	Log Graders and Scalers	С	E	★★☆☆☆	<b>★★★</b> ✿☆	★★★☆☆	
[	]	Logging Equipment Operators	С	I	<b>★★</b> \$\\$	<b>★★★</b> ☆☆	****	
[	]	Machine Feeders and Offbearers	С	E	<b>★</b> ✿☆☆☆	★★★☆☆	<b>★★★☆</b>	
[	]	Machinists	С	I	<b>★★★</b> \$☆	****	****	
[	]	Magnetic Resonance Imaging Technologists	С	S	****	★★★☆☆☆	****	
[	]	Maids and Housekeeping Cleaners	С	S	<b>★★</b> ☆☆☆	***	<b>★</b> \$\\$\\$\\$\\$\\$\\$	
[	]	Maintenance and Repair Workers, General	С	I	★★★☆☆☆	★★★☆☆	****	
[	]	Maintenance Workers, Machinery	С	I	<b>★★★</b> ☆☆	***	****	
[	]	Manicurists and Pedicurists	E	С	★★★☆☆	★★☆☆☆	<b>★★\$</b> ☆☆	
[	]	Manufactured Building and Mobile Home Installers	С	E	★★★☆☆	***	****	
[	]	Manufacturing Engineers	I	С	★★★☆☆	★★★☆☆	****	
[	]	Meat, Poultry, and Fish Cutters and Trimmers	С	E	★☆☆☆☆	<b>★★\$</b> \$\$\$\$\$	<b>★★★</b> ☆☆	
[	]	Mechanical Door Repairers	С	E	★★★☆☆	<b>★★</b> ☆☆☆	****	
[	]	Mechanical Drafters	С	I	★★★☆☆	<b>★★★</b> \$\$\$	<b>★★★☆</b>	
[	]	Medical Appliance Technicians	I	S	★★★☆☆	★★★₺☆	****	
[	]	Medical Equipment Preparers	С	I	★★★☆☆	<b>★★\$</b> \$\$\$\$\$	<b>★★★★</b> ☆	
[	]	Medical Equipment Repairers	I	С	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****	
[	]	Metal-Refining Furnace Operators and Tenders	I	С	<b>★\$</b> \$\$\$\$\$\$\$	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	
[	]	Milling and Planing Machine Setters, Operators, and Tenders, Metal and Plastic	С	E	★★★☆☆	<b>★★★☆</b>	****	
[	]	Millwrights	С	I	<b>★</b> ✿☆☆☆	<b>★★☆☆☆</b>	<b>★★★★</b> ☆	
[	]	Mixing and Blending Machine Setters, Operators, and Tenders	С	I	★★\$\$\$\$\$	<b>★★★\$</b> ☆	****	
[	]	Mobile Heavy Equipment Mechanics, Except Engines	С	I	<b>★★\$</b> \$\$\$\$\$	<b>★★\$</b> \$\$\$\$\$	****	
[	]	Model Makers, Metal and Plastic	С	I	★★\$\$\$\$\$	***	****	
[	]	Model Makers, Wood	A	С	<b>★\$</b> \$\$\$\$\$\$\$\$\$\$\$\$	****	****	
[	]	Molders, Shapers, and Casters, Except Metal and Plastic	С	А	★★♪☆☆	★★★☆☆	****	
[	]	Molding, Coremaking, and Casting Machine Setters, Operators, and Tenders, Metal and Plastic	С	I	<b>★★\$</b> \$\$\$\$\$\$	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	
[	]	Motion Picture Projectionists	С	I	★☆☆☆☆	★★☆☆☆	****	
1	1	Motorboat Mechanics and Service Technicians	С	I	<b>★</b> \$\$\$\$\$\$\$\$\$	<b>★★</b> \$\$\$\$\$\$\$	****	



		Interes	st Code	Skill Importance		e Ratings	
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science	
			_			/Tech	
	Motorboat Operators	C	E	***\$	<b>★★★</b> ☆☆	★★★★☆	
	Motorcycle Mechanics	C		********	<b>★★</b> ☆☆☆	****	
[ ]	Multiple Machine Tool Setters, Operators, and Tenders, Metal and Plastic	C		<b>★★☆☆☆</b>	****	****	
	Museum Technicians and Conservators	A	C	****☆	*******	<b>★★★☆☆</b>	
	Musical Instrument Repairers and Tuners	A	C	★☆☆☆☆	*******	★★★★☆	
	Nanotechnology Engineering Technologists and Technicians	C		<b>★★\$</b> ☆☆	<b>★★★</b> \$\$\$	****	
	Neurodiagnostic Technologists	-	C	<b>★★★</b> ☆☆	<b>★★★☆</b> ☆	<b>★★★★</b> ☆	
	Non-Destructive Testing Specialists	-	C	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****	
	Nuclear Monitoring Technicians	C		<b>★★★☆</b> ☆	<b>★★★★☆</b>	****	
	Nuclear Power Reactor Operators	C	E	****	<b>★★★☆</b> ☆	****	
[ ]	Nuclear Technicians	C	1	<b>★★★</b> ☆☆	★★★♪☆	****	
[ ]	Office Machine Operators, Except Computer	C	E	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	
[ ]	Operating Engineers and Other Construction Equipment Operators	C		<b>★★☆</b> ☆☆	<b>★★</b> ☆☆☆	****	
[ ]	Ophthalmic Laboratory Technicians	C		<b>★</b> ✿☆☆☆	★★★☆☆	****	
[ ]	Oral and Maxillofacial Surgeons	S	1	<b>★★</b> ✿☆☆	<b>★★☆</b> ☆☆	****	
[ ]	Outdoor Power Equipment and Other Small Engine Mechanics	C	E	★★★☆☆	★★★☆☆	****	
[ ]	Packaging and Filling Machine Operators and Tenders	C	1	<b>★</b> ✿☆☆☆	<b>★★★</b> ✿☆	****	
[]	Packers and Packagers, Hand	С	E	★☆☆☆☆	<b>★★</b> ☆☆☆	★★☆☆☆	
[ ]	Painters, Construction and Maintenance	C	A	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****	
[ ]	Painting, Coating, and Decorating Workers	A	C	<b>★★</b> ☆☆☆	<b>★★</b> ☆☆☆	<b>★★★\$</b> \$\$	
[ ]	Paper Goods Machine Setters, Operators, and Tenders	C	1	★☆☆☆☆	<b>★★</b> ✿☆☆	<b>★★★★</b> ☆	
[ ]	Paperhangers	C	I	<b>★\$</b> \$\$\$\$\$\$	<b>★★★</b> ☆☆	****	
[ ]	Parking Attendants	С	E	<b>★★★</b> \$\$\$	<b>★★★</b> ☆☆	★★☆☆☆	
[ ]	Parking Enforcement Workers	С	E	****	<b>★★☆</b> ☆☆	★★★☆☆	
[ ]	Patternmakers, Metal and Plastic	С	I	★★☆☆☆	★★★☆☆	<b>★★★★</b> ☆	
[ ]	Patternmakers, Wood	- I	A	<b>★</b> ✿☆☆☆	****	****	
[ ]	Paving, Surfacing, and Tamping Equipment Operators	С	E	<b>★</b> ✿☆☆☆	★★☆☆☆	****	
[ ]	Pest Control Workers	С	E	★★★☆☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	
[ ]	Pesticide Handlers, Sprayers, and Applicators, Vegetation	С	I	<b>★</b> ✿☆☆☆	<b>★★★☆</b>	****	
[ ]	Petroleum Pump System Operators, Refinery Operators, and Gaugers	С	E	<b>★★</b> \$\$\$\$\$\$\$\$	****	****13	
[ ]	Photonics Technicians	I	С	★★☆☆☆	★★★☆☆	****	
[ ]	Pile Driver Operators	С	I	<b>★</b> ♣₩₩₩₩₩₩	★☆☆☆☆	****13	
[ ]	Pipelayers	С	E	★★★☆☆	★★★☆☆	<b>★★★★</b> ☆	
[ ]	Plasterers and Stucco Masons	А	С	<b>★</b> ✿☆☆☆	<b>★★</b> ✿☆☆	<b>★★★★</b> ☆	
[ ]	Plating Machine Setters, Operators, and Tenders, Metal and Plastic	С	I	<b>★★</b> ☆☆☆	<b>★★★☆</b>	<b>★★★★</b> ☆	
[ ]	Plumbers, Pipefitters, and Steamfitters	С	- I	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	****	
[ ]	Potters, Manufacturing	A	С	<b>★★</b> ☆☆☆	★★★☆☆	<b>★★★\$</b> ☆	
[ ]	Pourers and Casters, Metal	С	- I	<b>★★\$</b> ☆☆	★★☆☆☆	****	
[ ]	Power Distributors and Dispatchers	I	C	<b>★★★</b> ☆☆	★★★♪☆	<b>★★★★</b> ☆	
[ ]	Power Plant Operators	С	E	<b>★\$</b> \$\$\$\$\$	<b>★★★</b> \$\$\$\$	****	
[ ]	Precision Agriculture Technicians	I	С	<b>★★</b> ☆☆☆	★★★♪☆	****13	
[ ]	Prepress Technicians and Workers	С	E	<b>★★★</b> ☆☆	★★♪☆☆	****	
[ ]	Pressers, Textile, Garment, and Related Materials	С	I	<b>★</b> ☆☆☆☆	★★★☆☆	****	
[ ]	Print Binding and Finishing Workers	С	А	★★✿☆☆	★★✿☆☆	****	
[ ]	Printing Press Operators	С	Е	★★★☆☆	★★★☆☆	★★★★₺	

		Interes	t Code	Skill	Importance Rat	ings
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science /Tech
[]	Pump Operators, Except Wellhead Pumpers	С	I	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	****
[]	Radio Frequency Identification Device Specialists	I	С	***	<b>★★★☆</b>	****
[ ]	Radio, Cellular, and Tower Equipment Installers and Repairers	С	I	<b>★\$</b> \$\$\$\$\$\$	★★♪☆☆	****
[ ]	Radiologic Technologists and Technicians	S	С	****	★★★☆☆	****
[ ]	Rail Car Repairers	С	I	★★☆☆☆	<b>★★</b> ☆☆☆	****
[ ]	Rail Yard Engineers, Dinkey Operators, and Hostlers	С	I	★★☆☆☆	★★☆☆☆	****
[ ]	Rail-Track Laying and Maintenance Equipment Operators	С	E	★★✿☆☆	★★☆☆☆	****
[]	Railroad Brake, Signal, and Switch Operators and Locomotive Firers	С	E	<b>★★☆</b> ☆☆	<b>★★</b> ☆☆☆	****
[ ]	Recreational Vehicle Service Technicians	1	С	<b>★★\$</b> ₩₩₩	<b>★★</b> ☆☆☆	****
[]	Refractory Materials Repairers, Except Brickmasons	С	I	★☆☆☆☆	<b>★★</b> ☆☆☆	★★★★☆
[ ]	Refuse and Recyclable Material Collectors	С	E	<b>★★☆</b> ☆☆	<b>★★</b> ☆☆☆	★★★₺☆
[]	Reinforcing Iron and Rebar Workers	С	I	<b>★★☆</b> ☆☆	★★★☆☆	★★★★☆
[ ]	Remote Sensing Scientists and Technologists	I	C	<b>★★\$</b> ☆☆	★★★✿☆	****
[ ]	Remote Sensing Technicians	1	С	★★✿☆☆	★★★☆☆	***\$
[ ]	Riggers	С	- 1	<b>★★\$</b> ☆☆	<b>★★★</b> ☆☆	****
[ ]	Robotics Technicians	1	С	<b>★★☆</b> ☆☆	★★✿☆☆	****
[ ]	Rock Splitters, Quarry	C	I	★☆☆☆☆	<b>★★</b> ☆☆☆	<b>★★★★</b> ☆
[ ]	Rolling Machine Setters, Operators, and Tenders, Metal and Plastic	С	E	★★★✿☆	<b>★★★</b> ☆☆	****
[ ]	Roof Bolters, Mining	C	E	★☆☆☆☆	<b>★\$</b> \$\$\$\$\$	****
[ ]	Roofers	С	- 1	<b>★</b> ✿☆☆☆	★★★☆☆	****
[ ]	Rotary Drill Operators, Oil and Gas	E	С	<b>★★★</b> ✿	<b>★★★</b> ☆☆	****
[ ]	Roustabouts, Oil and Gas	С	E	★☆☆☆☆	<b>★☆☆☆☆</b>	<b>★★★★</b> ☆
[ ]	Sailors and Marine Oilers	C	E	<b>★★</b> ☆☆☆	★★☆☆☆	****
[ ]	Sawing Machine Setters, Operators, and Tenders, Wood	С	I	<b>☆☆☆☆</b>	<b>★★★☆</b>	*****
[ ]	Security and Fire Alarm Systems Installers	С	I	★★★☆☆	★★★☆☆	****
[ ]	Security Guards	С	E	★★★♪☆	★☆☆☆☆	<b>★★</b> \$\$\$\$\$\$\$\$
[ ]	Segmental Pavers	С	E	<b>★★</b> ☆☆☆	★★★☆☆	<b>★★★★</b> ☆
[ ]	Semiconductor Processing Technicians	С	- 1	<b>★</b> ₽₩₩₩	<b>★★★★</b> ☆	****
[ ]	Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders	С	- 1	<b>★★☆</b> ☆☆	<b>★★☆</b> ☆☆	<b>★★★★</b> ☆
[ ]	Septic Tank Servicers and Sewer Pipe Cleaners	E	C	<b>★★☆</b> ☆☆	<b>★★☆</b> ☆☆	****
[ ]	Service Unit Operators, Oil and Gas	С	- 1	<b>★★</b> ☆☆☆	<b>★★</b> ☆☆☆	****
[ ]	Sewers, Hand	A	С	★☆☆☆☆	<b>★★★☆</b> ☆	<b>★★★★</b> ☆
[ ]	Sewing Machine Operators	С	A	<b>★</b> ☆☆☆☆	<b>★★★☆</b> ☆	<b>★★★★☆</b>
[ ]	Shampooers	С	E	<b>★★</b> ☆☆☆	<b>★</b> ជ៌ជំជំជំ	********
[ ]	Sheet Metal Workers	С	Α	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****
[ ]	Ship Engineers	C	E	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	****
[]	Shoe and Leather Workers and Repairers	С	A	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	**** <b>\$</b>
[ ]	Shoe Machine Operators and Tenders	C	E	<b>★★☆</b> ☆☆	<b>★</b> ☆☆☆☆	<b>★★★★</b> ☆
[ ]	Signal and Track Switch Repairers	C	1	<b>★★\$</b> ☆☆	<b>★★☆</b> ☆☆	****\$
[ ]	Slaughterers and Meat Packers	C	E	<b>★</b> ₽₽₽₽₽₽	<b>★\$</b> \$\$\$\$\$	<b>★★</b> ☆☆☆
[ ]	Solar Energy Systems Engineers	1	C	<b>★★\$</b> ☆☆	<b>★★</b> ✿☆☆	****\$
[ ]	Solar Photovoltaic Installers	C	- 1	<b>★★\$</b> ☆☆	<b>★★★\$</b> ☆	****
[]	Solar Thermal Installers and Technicians	C	1	<b>★\$</b> \$\$\$\$\$	<b>★★\$</b> ☆☆	****
[]	Sound Engineering Technicians	A	С	<b>★★</b> ✿☆☆	<b>★★</b> ☆☆☆	****
[]	Special Forces	E	S	****	<b>★★</b> ✿☆☆	****



			Interest Code		Skill Importance Ratings		
Explo Furthe		Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech
[	]	Stationary Engineers and Boiler Operators	I	С	★★★☆☆	****	****
[	]	Stone Cutters and Carvers, Manufacturing	А	С	★☆☆☆☆	<b>★★★★</b> ☆	<b>★★★★</b> ☆
[	]	Stonemasons	A	С	<b>★</b> ☆☆☆☆	<b>★★★★</b> ☆	<b>★★★★☆</b>
[	]	Structural Iron and Steel Workers	С	I	★★☆☆☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[	]	Structural Metal Fabricators and Fitters	С	I	★★✿☆☆	★★★☆☆	****
[	]	Subway and Streetcar Operators	С	E	★★★☆☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[	]	Surgical Technologists	S	C	<b>★★★</b> ☆☆	★★★☆☆	<b>★★★★</b> ☆
[	]	Surveyors	С	1	☆☆★★☆☆	****	<b>★★★★</b> ☆
[	]	Tailors, Dressmakers, and Custom Sewers	A	E	★★★☆☆	<b>★★★☆</b>	<b>★★★</b> \$\$
[	]	Tank Car, Truck, and Ship Loaders	С	1	<b>★</b> ✿☆☆☆	★★★☆☆	<b>★★★\$</b> \$\$
[	]	Tapers	С	E	<b>★\$</b> \$\$\$\$\$	<b>★★</b> ✿☆☆	<b>★★★★</b> ☆
[	]	Team Assemblers	С	E	★★☆☆☆	★★★☆☆	★★★₺☆
[	]	Telecommunications Engineering Specialists	E	С	<b>★★★☆</b>	<b>★★★</b> ☆☆	<b>★★★★☆</b>
[	]	Telecommunications Equipment Installers and Repairers, Except Line Installers	I	С	★★★★☆	★★★☆☆	<b>★★★★</b> ☆
[	]	Telecommunications Line Installers and Repairers	E	С	<b>★★\$</b> \$\$\$\$	<b>★★</b> ✿☆☆	<b>★★★★</b> ☆
[	]	Terrazzo Workers and Finishers	А	С	<b>★☆☆☆☆</b>	★★★☆☆	****
[	]	Textile Bleaching and Dyeing Machine Operators and Tenders	С	E	★★♪☆☆	<b>★★</b> \$\\$\$\$\$\$\$	<b>★★★★</b> ☆
[	]	Textile Cutting Machine Setters, Operators, and Tenders	С	E	★★☆☆☆	★★☆☆☆	<b>★★★★</b> ☆
[	]	Textile Knitting and Weaving Machine Setters, Operators, and Tenders	С	E	★★✿☆☆	<b>★★\$</b> ☆☆	<b>★★★★</b> ☆
[	]	Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tenders	С	E	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[	]	Tile and Stone Setters	С	А	<b>★☆☆☆☆</b>	★★★☆☆	****
[	]	Timing Device Assemblers and Adjusters	С	I	★☆☆☆☆	★★★☆☆	****13
[	]	Tire Builders	С	I	<b>★\$</b> \$\$\$\$\$\$	★★★☆☆	****\$
[	]	Tire Repairers and Changers	С	I	<b>★</b> \$	<b>★★</b> ☆☆☆	<b>★★★★</b> ☆
[	]	Tool and Die Makers	I	С	★✿☆☆☆	★★★★☆	<b>★★★★</b> ☆
[	]	Tool Grinders, Filers, and Sharpeners	С	E	★★☆☆☆	★★★☆☆	****12
[	]	Traffic Technicians	I	E	★★★☆☆	<b>★★★★</b> ☆	★★★₺☆
[	]	Transit and Railroad Police	E	С	****\$	<b>★\$</b> ₩₩₩	<b>★\$</b> \$\$\$\$\$\$\$\$\$\$\$\$
[	]	Transportation Engineers	I	С	★★★☆☆	****	<b>★★★★☆</b>
[	]	Transportation Inspectors	С	E	★★★☆☆	★★★☆☆	<b>★★★★</b> ☆
[	]	Transportation Vehicle, Equipment and Systems Inspectors, Except Aviation	С	- I	<b>★★</b> ☆☆☆	<b>★\$</b> \$	<b>★★★★</b> ☆
[	]	Tree Trimmers and Pruners	С	E	<b>★★★</b> ☆☆	<b>★★</b> ☆☆☆	<b>★★★★</b> ☆
[	]	Upholsterers	E	С	★★✿☆☆	<b>★★★★</b> ☆	****
[	]	Veterinary Assistants and Laboratory Animal Caretakers	S	I	<b>★★★</b> ☆☆	★★★☆☆	****
[	]	Veterinary Technologists and Technicians	I	С	<b>★★★☆</b>	★★★♪☆	****
[	]	Watch and Clock Repairers	С	I	<b>★★</b> ☆☆☆	★★★☆☆	****
[	]	Water and Wastewater Treatment Plant and System Operators	С	I	★★✿☆☆	★★☆☆☆	****13
[	]	Weatherization Installers and Technicians	С	E	★★★☆☆	★★★☆☆	****
[	]	Welders, Cutters, Solderers, and Brazers	С	I	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	****
[	]	Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders	С	E	★★☆☆☆	<b>★★★★</b> ☆	****13
[	]	Wellhead Pumpers	С	I	<b>★☆☆☆☆</b>	<b>★\$</b> ☆☆☆	<b>★★★★</b> ☆
[	]	Wind Energy Engineers	I	E	★★★☆☆	★★★☆☆	<b>****1</b> 3
[	]	Wind Turbine Service Technicians	С	E	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[	]	Woodworking Machine Setters, Operators, and Tenders, Except Sawing	С	I	<b>★\$</b> ₩₩₩	★★★♪☆	****

# **INVESTIGATIVE** OCCUPATIONS

### $\label{eq:Directions:} \textbf{Directions:} \ \textbf{In the Explore Further column, check the occupation(s) that interest you.}$

Access more career details at asvabprogram.com.

		Interest	Code	Skill	ings	
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science /Tech
[ ]	Aerospace Engineers	R	A	<b>★★★★☆</b>	****	✓ lech ★★★★☆
	Agricultural Engineers	R	E	****	****	***\$
	Allergists and Immunologists	S	R	****	**\$	*****
	Anesthesiologists	R	S	***ûû	****	****
[ ]	Animal Scientists	R	с С	***\$	** <b>\$</b> \$\$\$\$	***
[]	Anthropologists and Archeologists	A	R	****	******	****
[ ]	Astronomers	A	R	****	*****	****
[]	Atmospheric and Space Scientists	R	C	****	****	****
[ ]	Audiologists	S	 C	****	***1	****
	Biochemists and Biophysicists	A	R	****	****	****
[ ]	Bioengineers and Biomedical Engineers	R	C	***	***1	****
	Bioinformatics Scientists	C	R	****	****	****
	Bioinformatics Technicians	R	к С	**\$	*****	*****
[ ]	Biologists	R	C	****	**\$	*****
	Biostatisticians	C	R	****	****	****
	Business Intelligence Analysts	E	C	****	****	****
		R	s	****	*****	*****
	Cardiovascular Technologists and Technicians			*****	*****	*****
	Chemical Engineers	R	C C			
	Chemical Technicians	R	C	★★\$\\$\\$\\$ ★★★^^	<b>★★★☆☆</b>	****
	Chemists	R	C C	★★★☆☆ 	****	****
	Climate Change Policy Analysts	E	C	****	★★★★☆ ++^^^	****
	Clinical and Counseling Psychologists	S	A	****	★★☆☆☆	★★★★☆ ★★★★★
	Computer and Information Research Scientists	R	A	★★★☆☆ +++	****	
	Computer Hardware Engineers	R	C	★★★☆☆ + + +	****	****
	Computer Programmers	C	R	*****	***12	****
	Computer Systems Engineers/Architects	R	C	<b>★★★\$</b> ☆	<b>★★★☆☆</b>	****
	Coroners	C	R	****	******	****
	Cytogenetic Technologists	R	C	*****	******	****
[ ]	Cytotechnologists	R	C	*****	****	****
	Data Warehousing Specialists	C	E	★★☆☆☆	<b>★★★☆☆</b>	****
[ ]	Database Architects	C	E	★★☆☆☆	****	****
	Dentists, General	R	S	*****	<b>★★★</b> ☆☆	****
	Dermatologists	S	R	****	****	****
[ ]	Diagnostic Medical Sonographers	S	R	<b>★★★★☆</b>	<b>★★★☆</b>	****
	Dietitians and Nutritionists	S	E	****13	*** <b>f</b> \$\$	****
	Economists	С	E	****	****	***
[ ]	Electrical Engineers	R	C	***ûû	****	<b>★★★★</b> ☆
[]]	Electronics Engineers, Except Computer	R	A	***ûû	****	****
[ ]	Energy Engineers, Except Wind and Solar	R	C	***\$\$\$	****	****
[]	Environmental Economists	E	С	★★★☆☆	*****	★★★☆☆



		Interes	st Code	Skill	Importance Rat	ings
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech
[]	Environmental Engineers	R	С	<b>★★★★</b> ☆	★★★☆☆	****
[]	Environmental Restoration Planners	R	E	<b>★★★\$</b> ☆	<b>★★★★</b> ☆	****
[]	Environmental Science and Protection Technicians, Including Health	R	С	★★✿☆☆	****	****
[]	Environmental Scientists and Specialists, Including Health	R	С	<b>★★★★</b> ☆	****	****
[]	Epidemiologists	S	R	****	****	****
[]	Family Medicine Physicians	S	R	<b>★★★☆</b>	<b>***</b> \$	****
[ ]	Financial Quantitative Analysts	С	А	★★★☆☆	****	★★☆☆☆
[]	Fire-Prevention and Protection Engineers	R	E	<b>★★★\$</b> ☆	<b>★★★</b> ☆☆	<b>★★★</b> ✿☆
[]	Food Scientists and Technologists	R	С	<b>★★★\$</b> ☆	<b>★★★</b> ☆☆	****
[]	Forensic Science Technicians	R	С	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****
[]	General Internal Medicine Physicians	S	R	****	<b>★★★\$</b> ☆	****
[]	Geneticists	А	R	****	<b>★★★★</b> ☆	****
[]	Geographers	R	A	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	★★★☆☆
[ ]	Geographic Information Systems Technologists and Technicians	R	С	★★★☆☆	★★★☆☆	****
[]	Geoscientists, Except Hydrologists and Geographers	R	С	★★\$\$\$\$\$\$	<b>★★★★</b> ☆	****
[]	Health and Safety Engineers, Except Mining Safety Engineers and Inspectors	R	С	★★★☆☆	★★☆☆☆	****
[ ]	Hearing Aid Specialists	S	R	<b>★★★\$</b> ☆	<b>★</b> ✿☆☆☆	****
[]	Historians	С	А	****	★★✿☆☆	<b>★★☆</b> ☆☆
[]	Human Factors Engineers and Ergonomists	R	С	<b>★★★★</b> ☆	****	****
[ ]	Hydrologists	R	А	★★★☆☆	<b>★★★☆</b> ☆	****
[ ]	Industrial Ecologists	E	С	<b>★★★</b> ✿	****	****
[ ]	Industrial Engineering Technologists and Technicians	С	R	★★★☆☆	<b>★★★★</b> ☆	****
[ ]	Industrial Engineers	С	E	<b>★★★</b> ☆☆	****	****
[ ]	Industrial-Organizational Psychologists	E	А	****	<b>★★★★</b> ☆	<b>★★★★</b> ☆
[ ]	Intelligence Analysts	С	E	<b>★★★★</b> ☆	<b>★★★★</b> ☆	* <b>*</b> ★ <b>\$</b> ☆
[ ]	Logistics Engineers	С	R	****	****	<b>★★★★</b> ☆
[ ]	Management Analysts	E	С	****	<b>★★★</b> ✿	<b>★</b> ✿☆☆☆
[]	Marine Engineers and Naval Architects	R	A	★★★☆☆	<b>★★★★</b> ☆	****
[ ]	Market Research Analysts and Marketing Specialists	E	С	<b>★★★★</b> ☆	****	<b>★</b> ✿☆☆☆
[ ]	Materials Engineers	R	E	<b>★★★</b> ☆☆	<b>★★★</b> \$\$\$	****
[]	Materials Scientists	R	E	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****
[ ]	Mathematicians	С	А	<b>★★\$</b> \$\$\$\$\$\$	****	<b>★★☆</b> ☆☆
[ ]	Mechanical Engineering Technologists and Technicians	R	С	<b>★★</b> ☆☆☆	****	****
[ ]	Mechanical Engineers	R	С	<b>★★★</b> ☆☆	<b>★★★★</b> ☆	****
[]	Mechatronics Engineers	R	C	<b>★★★</b> ☆☆	<b>★★★☆</b> ☆	****
[ ]	Medical and Clinical Laboratory Technicians	R	C	<b>★★★</b> ✿	****	****
[]	Medical and Clinical Laboratory Technologists	R	C	<b>★★★</b> ✿☆	****	****
[ ]	Medical Scientists, Except Epidemiologists	A	R	****	****	****
[]	Microbiologists	R	C	* <b>**</b> \$≎	★★☆☆☆☆	****
[]	Microsystems Engineers	R	C	<b>★★</b> \$\$\$\$\$\$\$	<b>★★★</b> ☆☆	****
[ ]	Mining and Geological Engineers, Including Mining Safety Engineers	R	E	* <b>★</b> \$\$\$\$\$\$	****	****
[ ]	Molecular and Cellular Biologists	R	A	****	<b>★★★</b> ☆☆	****
[ ]	Nanosystems Engineers	R	E	* <b>**</b> \$≎	* <b>★</b> \$\$\$\$\$\$\$	****
[ ]	Naturopathic Physicians	S	A	****	****	****
[]	Network and Computer Systems Administrators	R	C	* <b>★</b> \$\$\$\$\$\$	★★☆☆☆	****
. 1		K	J			

		Interes	t Code	Skill	Importance Rat	rtance Ratings	
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech	
[]	Neurologists	S	R	****	<b>***</b> \$	****	
[]	Nuclear Engineers	R	С	★★★☆☆	<b>★★</b> ✿☆☆	****	
[]	Nuclear Medicine Technologists	R	S	★★★☆☆	****	****	
[]	Nurse Anesthetists	R	S	****	****	****	
[ ]	Obstetricians and Gynecologists	S	R	<b>★★★★</b> ☆	★★★☆☆	****	
[ ]	Occupational Health and Safety Specialists	С	R	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****	
[]	Operations Research Analysts	С	E	★★♪☆☆	****	** <b>*</b> \$	
[]	Ophthalmologists, Except Pediatric	S	R	****	<b>★★★★</b> ☆	****	
[]	Optometrists	S	R	<b>★★★☆</b>	★★☆☆☆	****	
[]	Orthodontists	R	S	★★★☆☆	<b>***</b> \$	****	
[]	Orthoptists	S	R	<b>★★★</b> \$☆	<b>★★★</b> ☆☆	****	
[]	Pediatricians, General	S	R	<b>★★★★</b> ☆	<b>***</b> \$	****	
[]	Petroleum Engineers	R	С	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****	
[]	Pharmacists	С	S	<b>★★★★</b> ☆	****	****	
[]	Photonics Engineers	R	A	<b>★★★</b> ☆☆	<b>★★★\$</b> \$\$	****	
[]	Physical Medicine and Rehabilitation Physicians	S	R	<b>★★★</b> ☆☆	★★✿☆☆	****	
[ ]	Physician Assistants	S	R	****	<b>★★★\$</b> ☆	****	
[ ]	Physicians, Pathologists	R	С	<b>★★★</b> ☆☆	★★★☆☆	****	
[ ]	Physicists	R	A	<b>★★★</b> ✿	****	****	
[ ]	Podiatrists	S	R	<b>★★★☆</b>	****	****	
[ ]	Political Scientists	A	S	****	<b>★★★</b> ☆☆	<b>★★☆</b> ☆☆	
[ ]	Prosthodontists	R	S	★★♪☆☆	★★☆☆☆	****	
[ ]	Psychiatrists	S	A	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	****	
[ ]	Radiologists	R	S	<b>★★★</b> ₽☆	★★★♪☆	****	
[ ]	Range Managers	R	E	<b>★★★★</b> ☆	<b>★★★\$</b> ☆	****	
[]	Robotics Engineers	R	С	<b>★★\$</b> \$\$\$\$\$	<b>★★★\$</b> ₽₽	****	
[ ]	School Psychologists	S	A	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	*** <b>\$</b> \$	
[]	Sociologists	A	S	*****	<b>★★★\$</b> ₽₽	<b>★★★</b> ☆☆	
[ ]	Software Quality Assurance Analysts and Testers	С	R	<b>★★★</b> ☆☆	<b>★★</b> ★\$\$\$	****	
[ ]	Soil and Plant Scientists	R	A	<b>★★★\$</b> ☆	<b>★★\$</b> ₩₩₩	<b>★★★★</b> ☆	
[ ]	Sports Medicine Physicians	S	R	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆	****	
[ ]	Survey Researchers	С	E	****	****	<b>★★</b> ☆☆☆	
[ ]	Transportation Planners	С	R	<b>★★★\$</b> ☆	****	<b>★★★☆</b> ☆	
[ ]	Urban and Regional Planners	E	A	****	<b>★★★</b> ☆☆	<b>★★★1</b> 2û	
[ ]	Urologists	S	R	<b>★★★</b> ☆☆	<b>★★★\$</b> ☆	****	
[ ]	Validation Engineers	R	С	<b>★★★</b> ☆☆	<b>★★★</b> \$\$\$	****	
[ ]	Veterinarians	R	S	<b>★★★\$</b> ☆	<b>★★★\$</b> ☆	****	
[ ]	Water Resource Specialists	E	С	****	<b>★★★</b> \$\$\$	****	
[ ]	Water/Wastewater Engineers	R	E	<b>★★\$</b> \$\$\$\$	<b>★★★\$</b> ☆	****	
[ ]	Zoologists and Wildlife Biologists	R	С	<b>★★★</b> ✿	★★☆☆☆	<b>★★★☆</b> ☆	

# **ARTISTIC** OCCUPATIONS

**Directions:** In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at **asvabprogram.com**.

		Interest	t Code	e Skill Importance Ra		atings	
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech	
[]	Actors	E	S	****	<b>★</b> ☆☆☆☆	<b>★</b> ☆☆☆☆	
[]	Architects, Except Landscape and Naval	I	E	<b>★★★☆</b>	****	<b>★★★★</b> ☆	
[]	Art Directors	E	С	****	★★★☆☆	<b>★★★★</b> ☆	
[]	Broadcast Announcers and Radio Disc Jockeys	E	S	****	<b>★★</b> ☆☆☆	<b>★★\$</b> \$\$\$\$\$	
[]	Choreographers	S	E	<b>★★★☆</b>	★★☆☆☆	★★★☆☆	
[]	Commercial and Industrial Designers	E	R	<b>★★★\$</b> ☆	<b>★★★\$</b> ☆	****	
[]	Cooks, Private Household	R	С	<b>★★★☆</b> ☆	<b>★★★\$</b> ☆	<b>★\$</b> \$	
[]	Craft Artists	R	E	<b>★★★</b> ☆☆	<b>★★★\$</b> ☆	****	
[]	Dancers	R	S	<b>★★★</b> ☆☆	<b>★\$</b> \$\$\$\$\$\$\$	<b>★\$</b> \$\$\$\$\$\$\$\$\$\$\$\$	
[]	Desktop Publishers	I	С	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	****	
[]	Editors	E	С	****	<b>★★★</b> ☆☆	<b>★★\$</b> \$\$\$\$\$\$\$\$	
[]	Fashion Designers	E	R	****	<b>★★★★</b> ☆	<b>★★</b> ₽₩\$\$\$\$	
[]	Film and Video Editors	E	I	★★★☆☆	<b>★★</b> ☆☆☆	<b>★★★☆</b> ☆	
[]	Fine Artists, Including Painters, Sculptors, and Illustrators	R	E	<b>★★★☆</b> ☆	<b>★★★\$</b> ☆	****	
[]	Floral Designers	E	R	<b>★★★☆</b>	★★★☆☆	<b>★★\$</b> \$\$\$\$\$\$\$	
[]	Graphic Designers	E	R	<b>★★★★</b> ☆	★★★☆☆	****	
[]	Hairdressers, Hairstylists, and Cosmetologists	E	S	★★★☆☆	★★★☆☆	<b>★★★</b> ☆☆	
[]	Interior Designers	E	R	★★★☆☆	★★★☆☆	<b>★★★★</b> ☆	
[]	Interpreters and Translators	S	С	****	★☆☆☆☆	★⊉ឋ៌ជំជំ	
[]	Landscape Architects	I	R	<b>★★★★</b> ☆	****	<b>★★★</b> ☆☆	
[]	Makeup Artists, Theatrical and Performance	R	S	★★★☆☆	<b>★★</b> ☆☆☆	★★☆☆☆	
[]	Merchandise Displayers and Window Trimmers	E	R	<b>★★★☆</b> ☆	<b>★★★\$</b> ☆	<b>★★★\$</b> \$\$	
[]	Models	E	R	<b>★★★☆</b> ☆	<b>★★</b> ☆☆☆	<b>★</b> బిబిబిబి	
[]	Music Directors and Composers	E	S	<b>★★★☆</b> ☆	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	
[]	Music Therapists	S	I	****	****	****	
[]	Musicians and Singers	E	S	****\$	<b>★★★★</b> ☆	★★✿☆☆	
[]	News Analysts, Reporters, and Journalists	E	I	****	<b>★\$</b> ☆☆☆	<b>★★\$</b> \$\$\$\$\$\$	
[]	Photographers	R	E	★★★☆☆	<b>★★☆</b> ☆☆	****	
[]	Poets, Lyricists and Creative Writers	I	E	****	<b>★★</b> ☆☆☆	<b>★\$</b> \$	
[]	Set and Exhibit Designers	R	E	<b>★★★\$</b> ☆	<b>★★★</b> ☆☆	**** <b>û</b>	
[]	Special Effects Artists and Animators	I	С	<b>★★★☆</b> ☆	<b>★★★</b> ☆☆	****	
[]	Technical Writers	I	С	****	<b>★★★\$</b> ☆	<b>★★\$</b> \$\$\$\$\$	
[]	Video Game Designers	E	С	★★★☆☆	★★✿☆☆	****	



# SOCIAL OCCUPATIONS

**Directions:** In the Explore Further column, check the occupation(s) that interest you.

Access more career details at asvabprogram.com.

		Interest	t Code	Skill	Importance Ratings		
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech	
[ ]	Acupuncturists	R	1			/ lecn ★★★★☆	
	Acute Care Nurses	K I	R	****	****	****	
[ ]	Adapted Physical Education Specialists	R	E	****	**:	**\$	
[ ]	Adupted Physical Education Specialists Adult Basic Education, Adult Secondary Education, and English as a Second Language Instructors	A	E	****	★★☆☆☆	****	
[ ]	Advin basic Cabcandi, Advin Secondary Cabcandi, and English as a Second Editgoage Instructors Advanced Practice Psychiatric Nurses		A	****	***\$	****	
[ ]	Agricultural Sciences Teachers, Postsecondary	1	R	****	******	****	
[]	Anthropology and Archeology Teachers, Postsecondary	1	A	****	★★☆☆☆	****	
		E	C	****	±±2000 ±20000	★☆☆☆☆☆	
	Arbitrators, Mediators, and Conciliators						
[]	Architecture Teachers, Postsecondary	A	R	****	★★★☆☆ ★★	****	
	Area, Ethnic, and Cultural Studies Teachers, Postsecondary	1	A	****		***\$©	
	Art Therapists	A	-	★★★★☆	★★✿☆☆	<b>★★★★</b> ☆	
	Art, Drama, and Music Teachers, Postsecondary	A	-	****	<b>★★☆☆☆</b>	★★☆☆☆	
[]	Athletic Trainers	R	I	<b>★★★★</b> ☆	<b>★★☆</b> ☆☆	****13	
	Atmospheric, Earth, Marine, and Space Sciences Teachers, Postsecondary	1	A	****	<b>★★</b> ✿☆☆	****	
[ ]	Biological Science Teachers, Postsecondary	1	A	****	<b>★★☆</b> ☆☆	****	
[]	Business Teachers, Postsecondary	E	- 1	****	<b>★★★★</b> ☆	** <b>\$</b> \$\$\$\$	
[ ]	Career/Technical Education Teachers, Middle School	A	C	****	<b>★★★</b> ☆☆	<b>★★★∱</b> ☆	
[ ]	Career/Technical Education Teachers, Postsecondary	R	E	****	★★☆☆☆	****	
[ ]	Career/Technical Education Teachers, Secondary School	A	E	****	<b>★★★</b> ₽☆	<b>★★★☆</b> ☆	
[ ]	Chemistry Teachers, Postsecondary	- I	R	****	★★☆☆☆	****	
[ ]	Child, Family, and School Social Workers	E	Α	****	<b>★★★</b> ☆☆	<b>★★\$</b> \$\$\$\$	
[ ]	Childcare Workers	А	С	<b>★★★★</b> ☆	<b>★★</b> ☆☆☆	<b>★★★★</b> ☆	
[ ]	Chiropractors	I	R	<b>★★★★</b> ☆	★★★☆☆	****13	
[ ]	Clergy	А	E	****	★★☆☆☆	<b>★☆☆☆☆</b>	
[ ]	Coaches and Scouts	E	R	****	★★★☆☆	***	
[ ]	Communications Teachers, Postsecondary	А	I	****	★★☆☆☆	<b>★\$</b> \$	
[ ]	Community Health Workers	Е	I	<b>★★★☆</b>	<b>★☆☆☆☆</b>	<b>★★★★</b> ☆	
[ ]	Computer Science Teachers, Postsecondary	I	С	****	<b>★★★</b> ☆☆	****	
[ ]	Concierges	Е	С	****	<b>★★</b> ☆☆☆	★☆☆☆☆	
[]	Criminal Justice and Law Enforcement Teachers, Postsecondary	I	А	****	<b>★★\$</b> ₩₩₩	<b>★★</b> ☆☆☆	
[]	Critical Care Nurses	I	R	****	****	****	
[]	Crossing Guards and Flaggers	E	R	****	<b>★★</b> ☆☆☆	<b>★★</b> ☆☆☆	
[]	Dental Hygienists	R	С	★★☆☆☆	★★☆☆☆	****	
[]	Dietetic Technicians	I	R	★★★☆☆	****	<b>★★★</b> ₽₩	
[]	Economics Teachers, Postsecondary	I	A	****	<b>★★★★</b> ☆	<b>★★</b> ☆☆☆	
[]	Education Teachers, Postsecondary	А	I	****	<b>★★\$</b> ☆☆	<b>★\$</b> \$	
[ ]	Educational, Guidance, and Career Counselors and Advisors	A	E	****	<b>★★</b> ☆☆☆	******	
[ ]	Elementary School Teachers, Except Special Education	А	С	****	<b>★★★</b> ☆☆	<b>★★★☆</b> ☆	
[ ]	Eligibility Interviewers, Government Programs	С	E	****	<b>★★★★</b> ☆	<b>★</b> ₩ûûû	
[ ]	Emergency Management Directors	E	С	****	<b>★★\$</b> ☆☆	<b>★★☆</b> ☆☆	



		Interes	st Code	Skill	Importance Ratings	
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech
[]	Engineering Teachers, Postsecondary	I	R	****	<b>★★★★</b> ☆	****
[]	English Language and Literature Teachers, Postsecondary	А	I	****	<b>★★★</b> ☆☆	<b>★</b> \$
[ ]	Environmental Science Teachers, Postsecondary	I	А	****	★★☆☆☆	****
[]	Equal Opportunity Representatives and Officers	E	С	<b>★★★☆</b>	<b>★★</b> ✿☆☆	★☆☆☆☆
[ ]	Exercise Physiologists	I	R	<b>★★★</b> ✿☆	★★★☆☆	<b>★★★★</b> ☆
[ ]	Exercise Trainers and Group Fitness Instructors	R	E	****	<b>★★</b> ☆☆☆	<b>★★★</b> ☆☆
[ ]	Family and Consumer Sciences Teachers, Postsecondary	I	А	****	★★★☆☆	******
[ ]	Farm and Home Management Educators	R	E	****	<b>★★★</b> \$\$\$\$	<b>★★★★</b> ☆
[]	Food Servers, Nonrestaurant	R	E	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	<b>★\$</b> \$
[]	Foreign Language and Literature Teachers, Postsecondary	А	I	****	★★☆☆☆	<b>★</b> \$
[ ]	Forestry and Conservation Science Teachers, Postsecondary	I	R	****	★★★☆☆	****13
[]	Funeral Attendants	E	R	★★★☆☆	★★☆☆☆	*****
[ ]	Genetic Counselors	I	А	****	<b>★★★★</b> ☆	★★★☆☆
[]	Geography Teachers, Postsecondary	I	А	****	★★★☆☆	*** <b>\$</b> \$\$
[ ]	Health Education Specialists	E	А	★★★★☆	★★☆☆☆	<b>★★★</b> ☆☆
[]	Health Informatics Specialists	I	С	<b>★★★☆</b>	<b>***</b>	****
[ ]	Health Specialties Teachers, Postsecondary	I	А	****	★★☆☆☆	★★★☆☆
[]	Healthcare Social Workers	I	А	****	<b>★</b> ✿☆☆☆	***\$
[]	History Teachers, Postsecondary	I	А	****	<b>★★</b> \$\$\$\$\$\$\$	<b>★★\$</b> \$\$\$\$\$
[]	Home Health Aides	R	С	<b>★★★</b> ☆☆	<b>★★</b> ☆☆☆	<b>★★★\$</b> ☆
[]	Hospitalists	I	R	****	<b>★★</b> \$\$\$\$\$\$	****
[]	Instructional Coordinators	I	А	****	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[]	Kindergarten Teachers, Except Special Education	А	E	****	<b>★★★</b> \$\$\$\$	<b>★★\$</b> \$\$\$\$
[]	Law Teachers, Postsecondary	I	E	****	★★✿☆☆	★☆☆☆☆
[]	Library Science Teachers, Postsecondary	I	С	****	<b>★★</b> ✿☆☆	***
[]	Licensed Practical and Licensed Vocational Nurses	R	С	<b>★★★★</b> ☆	★★★☆☆	<b>★★★★</b> ☆
[]	Locker Room, Coatroom, and Dressing Room Attendants	E	С	<b>★★★★</b> ☆	★★☆☆☆	★★☆☆☆
[]	Low Vision Therapists, Orientation and Mobility Specialists, and Vision Rehabilitation Therapists	I	R	****	★★★☆☆	<b>★★★★</b> ☆
[ ]	Marriage and Family Therapists	А	I	****	★✿☆☆☆	<b>★★★★</b> ☆
[]	Massage Therapists	R	I	<b>★★★☆</b> ☆	<b>★</b> \$	★★★☆☆
[ ]	Mathematical Science Teachers, Postsecondary	I	А	****	****	★★☆☆☆
[ ]	Mental Health and Substance Abuse Social Workers	1	А	****	<b>★</b> ☆☆☆☆	<b>★★★☆</b> ☆
[ ]	Mental Health Counselors	I	А	****	★★♪☆☆	★★☆☆☆
[ ]	Middle School Teachers, Except Special and Career/Technical Education	А	E	****	<b>★★★₽</b> ☆	<b>★★☆</b> ☆☆
[ ]	Midwives	R	E	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	****
[ ]	Nannies	А	С	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆	<b>★★</b> ☆☆☆
[ ]	Nurse Midwives	I	R	****	****	****
[ ]	Nurse Practitioners	I	R	****	****	****
[ ]	Nursing Assistants	С	R	★★★✿☆	★★♪☆☆	★★★₺☆
[ ]	Nursing Instructors and Teachers, Postsecondary	I	А	****	<b>★★</b> \$\$\$\$\$\$	****
[ ]	Occupational Therapists	I	С	****	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[ ]	Occupational Therapy Aides	R	С	<b>★★★★</b> ☆	<b>★★</b> ☆☆☆	*** <b>£</b> \$\$
[ ]	Occupational Therapy Assistants	R	I	<b>★★★★</b> ☆	<b>★★</b> ☆☆☆	<b>★★★∱</b> ☆
[ ]	Orthotists and Prosthetists	R	- I	<b>★★★★</b> ☆	★★★☆☆	****
[ ]	Park Naturalists	R	А	****	<b>★★</b> ☆☆☆	★★★₺☆

		Interes	t Code	Skill	ings	
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech
[]	Patient Representatives	E	I	<b>★★★★</b> ☆	★★☆☆☆	★★☆☆☆
[]	Personal Care Aides	R	С	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆	★★★₺☆
[]	Philosophy and Religion Teachers, Postsecondary	A	I	****	★★☆☆☆	★★☆☆☆
[]	Physical Therapist Aides	R	С	<b>★★★\$</b> ☆	<b>★★☆</b> ☆☆	★★★☆☆
[]	Physical Therapist Assistants	R	I	<b>★★★★</b> ☆	★★✿☆☆	★★★☆☆
[]	Physical Therapists	I	R	****	<b>★★★</b> ☆☆	****
[]	Physics Teachers, Postsecondary	I	R	****	<b>★★★★</b> ☆	****
[]	Political Science Teachers, Postsecondary	E	А	****	★★☆☆☆	<b>★</b> \$\p\$\p\$\p\$\p\$\p\$\p\$\p\$\p\$\p\$\p\$\p\$
[]	Preschool Teachers, Except Special Education	A	E	****	★★☆☆☆	★★☆☆☆
[]	Preventive Medicine Physicians	I	R	<b>★★★★</b> ☆	★★★☆☆	****
[]	Probation Officers and Correctional Treatment Specialists	E	С	****	★☆☆☆☆	<b>★★</b> ☆☆☆
[]	Psychiatric Aides	С	R	★★★☆☆	★★☆☆☆	<b>★★★</b> ✿☆
[]	Psychiatric Technicians	E	R	<b>★★★☆</b>	★★♪☆☆	<b>★★★</b> ₽₽₽
[]	Psychology Teachers, Postsecondary	I	A	****	★★☆☆☆	****
[]	Radiation Therapists	R	С	★★★☆☆	****	****
[ ]	Recreation and Fitness Studies Teachers, Postsecondary	А	R	****	★★☆☆☆	★★★☆☆
[]	Recreation Workers	E	A	<b>★★★☆</b>	<b>★★</b> ✿ûûû	<b>★★</b> ☆☆☆
[]	Recreational Therapists	А	I	****	★★☆☆☆	★★★☆☆
[]	Registered Nurses	I	С	****	****	****
[]	Rehabilitation Counselors	I	А	****	★★☆☆☆	<b>★★★</b> ☆☆
[]	Residential Advisors	E	С	****	<b>★★</b> ☆☆☆	<b>★★</b> ☆☆☆
[]	Respiratory Therapists	I	R	★★★☆☆	****	****
[]	Secondary School Teachers, Except Special and Career/Technical Education	A	E	****	<b>★★★</b> ☆☆	★★★☆☆
[]	Self-Enrichment Teachers	А	E	****	<b>★★</b> ☆☆☆	★★♪☆☆
[]	Social Work Teachers, Postsecondary	I	А	****	<b>★★☆</b> ☆☆	★★★\$\$\$
[]	Sociology Teachers, Postsecondary	I	A	****	★★✿☆☆	★★☆☆☆
[]	Special Education Teachers, Middle School	А	E	****	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[]	Special Education Teachers, Preschool	А	С	****	<b>★★</b> ☆☆☆	<b>★★★★</b> ☆
[]	Special Education Teachers, Secondary School	I	А	****	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[]	Speech-Language Pathologists	I	A	****	<b>★★★\$</b> ☆	<b>★★★\$</b> \$\$
[]	Speech-Language Pathology Assistants	С	I	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	★★☆☆☆
[]	Substance Abuse and Behavioral Disorder Counselors	A	I	****	<b>★\$</b> \$\$\$\$\$\$\$\$\$\$\$\$	★★★☆☆
[ ]	Teaching Assistants, Postsecondary	С	A	<b>★★★★</b> ☆	★★✿☆☆	★★♪☆☆
[]	Tour Guides and Escorts	E	A	****	<b>★★</b> ☆☆☆	★★☆☆☆
[ ]	Training and Development Specialists	A	С	****	★★★☆☆	<b>★</b> ✿☆☆☆
[]	Tutors	I	A	****	<b>★★☆</b> ☆☆	★★★☆☆
[ ]	Waiters and Waitresses	E	С	****	★★★☆☆	★☆☆☆☆

# ENTERPRISING OCCUPATIONS

### **Directions:** In the Explore Further column, check the occupation(s) that interest you.

Access more career details at asvabprogram.com.

		Interes	t Code	Skill	Skill Importance Ratings		
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech	
[ ]	Administrative Law Judges, Adjudicators, and Hearing Officers	I	S	*****	<b>★</b> \$\\$\\$\\$\\$\\$	<b>★</b> \$	
[ ]	Administrative Services Managers	С	S	<b>★★★★</b> ☆	★★★☆☆	<b>★★</b> ☆☆☆	
[ ]	Advertising and Promotions Managers	A	С	****	<b>★★★</b> ☆☆	<b>★★☆</b> ☆☆	
[ ]	Advertising Sales Agents	С	A	****	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆	
[ ]	Agents and Business Managers of Artists, Performers, and Athletes	С	S	****	<b>★★★\$</b> ☆	★☆☆☆☆	
[ ]	Air Traffic Controllers	С	R	****	****	****	
[ ]	Aircraft Cargo Handling Supervisors	R	С	<b>★★★\$</b> ☆	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	
[ ]	Aircraft Launch and Recovery Officers	С	S	*****	<b>★★\$</b> \$\$\$\$\$	****	
[ ]	Amusement and Recreation Attendants	С	R	****	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆	
[]	Architectural and Engineering Managers	I	R	****	****	****	
[ ]	Armored Assault Vehicle Officers	R	S	****	<b>★★\$</b> \$\$\$\$	****	
[]	Artillery and Missile Officers	R	S	****	<b>***</b>	****	
[ ]	Biofuels Production Managers	С	R	<b>★★★★</b> ☆	<b>★★★\$</b> ☆	****	
[ ]	Biofuels/Biodiesel Technology and Product Development Managers	I	С	<b>★★★\$</b> \$\$	<b>★★★★</b> ☆	****	
[ ]	Biomass Power Plant Managers	С	R	<b>★★★\$</b> ☆	<b>★★★\$</b> ☆	****	
[ ]	Brownfield Redevelopment Specialists and Site Managers	I	С	****	<b>★★★\$</b> ☆	****	
[ ]	Business Continuity Planners	1	С	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	
[ ]	Buyers and Purchasing Agents, Farm Products	С	R	<b>★★★</b> ☆☆	****	<b>★★☆</b> ☆☆	
[ ]	Chefs and Head Cooks	R	A	<b>★★★★</b> ☆	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	
[ ]	Chief Executives	С	S	****	★★★☆☆	<b>★</b> ₩ûûû	
[ ]	Chief Sustainability Officers	С	I	*****	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	
[ ]	Clinical Nurse Specialists	S	С	****	★★★☆☆	****	
[ ]	Clinical Research Coordinators	1	С	****	<b>★★★★</b> ☆	****	
[ ]	Compensation and Benefits Managers	С	S	****	<b>★★★\$</b> ☆	★☆☆☆☆	
[ ]	Computer and Information Systems Managers	С	I	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	****	
[ ]	Conservation Scientists	I	R	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****	
[ ]	Construction Managers	R	С	<b>★★★★</b> ☆	***\$	<b>★★★★</b> ☆	
[]	Curators	С	A	****	<b>★★★\$</b> ☆	<b>★★★</b> ☆☆	
[]	Customer Service Representatives	С	S	****	***	<b>★</b> \$\$\$\$\$\$\$\$	
[]	Customs Brokers	С	S	****	<b>★★★</b> ☆☆	<b>☆☆☆☆★</b>	
[]	Demonstrators and Product Promoters	С	R	****	<b>★★</b> ✿☆☆	<b>★★☆</b> ☆☆	
[ ]	Detectives and Criminal Investigators	I	С	****	<b>★★</b> ☆☆☆	<b>★★★</b> \$	
[]	Directors, Religious Activities and Education	S	С	****	<b>★★</b> ☆☆☆	<b>★</b> \$\$\$\$\$\$\$	
[ ]	Door-to-Door Sales Workers, News and Street Vendors, and Related Workers	С	R	****	<b>★★</b> ✿☆☆	<b>☆☆☆☆★</b>	
[]	Education Administrators, Kindergarten through Secondary	S	С	****	<b>★★★</b> ☆☆	<b>★★</b> \$\$\$\$\$\$	
[]	Education Administrators, Postsecondary	С	S	****	<b>★★★</b> ☆☆	☆☆☆☆★	
[ ]	Education and Childcare Administrators, Preschool and Daycare	S	С	****	★★☆☆☆	<b>★</b> ☆☆☆☆	
[ ]	Farm Labor Contractors	R	S	****	★★☆☆☆	<b>★★</b> ☆☆☆	
[ ]	Farmers, Ranchers, and Other Agricultural Managers	R	С	<b>★★★☆</b> ☆	<b>★★★☆</b> ☆	****	
[]	Financial Examiners	С	I	<b>★★★★</b> ☆	****	★☆☆☆☆	

# QCCU-Find

				st Code	Skill Importance Ratings		
Explo Furthe		Occupational Titles	2nd	3rd	Verbal	Math	Science /Tech
[	]	Financial Managers	С	S	<b>★★★☆</b>	****	<b>★☆☆☆☆</b>
[	]	First-Line Supervisors of Construction Trades and Extraction Workers	R	С	****13	★★★♪☆	<b>★★★</b> ₽₽₽
[	]	First-Line Supervisors of Correctional Officers	С	R	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	★★✿☆☆
[	]	First-Line Supervisors of Farming, Fishing, and Forestry Workers	R	С	****12	****	<b>★★★★</b> ☆
[	]	First-Line Supervisors of Firefighting and Prevention Workers	R	S	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[	]	First-Line Supervisors of Food Preparation and Serving Workers	С	R	<b>★★★★</b> ☆	<b>★★★★</b> ☆	<b>★\$</b> \$\$\$\$\$\$\$
[	]	First-Line Supervisors of Gambling Services Workers	С	R	<b>★★★★</b> ☆	★★★\$☆	★★☆☆☆
[	]	First-Line Supervisors of Helpers, Laborers, and Material Movers, Hand	R	С	<b>★★★★</b> ☆	<b>★★★★</b> ☆	*** <b>\$</b> \$\$
[	]	First-Line Supervisors of Housekeeping and Janitorial Workers	С	R	<b>★★★★</b> ☆	<b>★★★\$</b> ☆	<b>★★★\$</b> ☆
[	]	First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers	R	С	<b>★★★★</b> ☆	***	<b>★★★★</b> ☆
[	]	First-Line Supervisors of Material-Moving Machine and Vehicle Operators	С	R	<b>★★★★</b> ☆	★★★\$☆	<b>★★★\$</b> ☆
[	]	First-Line Supervisors of Mechanics, Installers, and Repairers	С	R	<b>★★★★</b> ☆	<b>★★★\$</b> ☆	*****
[	]	First-Line Supervisors of Non-Retail Sales Workers	С	S	****	<b>★★★★</b> ☆	<b>★</b> ₽₽₽₽₽₽
[	]	First-Line Supervisors of Office and Administrative Support Workers	С	S	****	<b>★★★\$</b> ☆	<b>★</b> ₽₽₽₽₽
[	]	First-Line Supervisors of Personal Service Workers	С	S	****1	<b>★★\$</b> \$\$\$\$\$	<b>★\$</b> \$\$\$\$\$\$\$\$\$\$\$\$
[	]	First-Line Supervisors of Police and Detectives	S	С	****	<b>★★</b> \$\$\$\$\$\$	★★✿☆☆
[	]	First-Line Supervisors of Production and Operating Workers	R	С	<b>★★★★</b> ☆	<b>★★★★</b> ☆	★★★☆☆
[	]	First-Line Supervisors of Retail Sales Workers	С	S	<b>★★★★</b> ☆	★★★☆☆	<b>★\$</b> ☆☆☆
[	]	Fitness and Wellness Coordinators	S	R	<b>★★★★</b> ☆	<b>★★</b> ✿☆☆	<b>★★★</b> ☆☆
[	]	Flight Attendants	S	С	****13	★★★☆☆	<b>★★★</b> ✿☆
[	]	Food Service Managers	С	R	****12	<b>★★★★</b> ☆	<b>★★</b> ☆☆☆
[	]	Fraud Examiners, Investigators and Analysts	I	С	****13	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆
[	]	Fundraisers	С	A	****	★★★☆☆	<b>★★</b> ☆☆☆
[	]	Funeral Home Managers	С	S	****	★★♪☆☆	<b>★\$</b> \$\cdot\$\$\cdot\$\$\cdot\$
[	]	Gambling Managers	С	R	<b>★★★</b> ☆	****	★☆☆☆☆
[	]	General and Operations Managers	С	S	<b>★★★★</b> ☆	<b>★★★</b> ₽☆	<b>★★</b> ☆☆☆
[	]	Geothermal Production Managers	С	R	<b>★★★</b> \$\$\$	★★★☆☆	****
[	]	Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop	S	С	****13	<b>★★★</b> ☆☆	<b>★\$</b> \$
[	]	Human Resources Managers	S	С	****	<b>★★★\$</b> ☆	★దిపిచిచి
[	]	Human Resources Specialists	С	S	****	<b>★\$</b> \$	★★\$\$\$\$\$
[	]	Hydroelectric Production Managers	С	R	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	****
[	]	Industrial Production Managers	С	S	<b>★★★★</b> ☆	****	****
[	]	Infantry Officers	R	S	****	<b>★★</b> ☆☆☆	<b>★★★★</b> ☆
[	]	Information Technology Project Managers	С	I	****	<b>★★★</b> \$\$\$\$	<b>★★\$</b> ☆☆
[	]	Insurance Sales Agents	С	S	****	★★★☆☆	★★☆☆☆
[	]	Investment Fund Managers	С	S	****1	****	<b>★\$</b> \$\$\$\$\$\$
[	]	Judges, Magistrate Judges, and Magistrates	S	С	****	★☆☆☆☆	<b>★\$</b> \$
[	]	Labor Relations Specialists	С	S	****	<b>★★</b> ☆☆☆	<b>★</b> ☆☆☆☆
[	]	Lawyers	I	А	****	★★☆☆☆	★★☆☆☆
[	]	Legislators	S	А	****	★★★☆☆	<b>★</b> ☆☆☆☆
[	]	Lodging Managers	С	S	****	<b>★★★★</b> ☆	<b>★</b> ☆☆☆☆
[	]	Logisticians	С	S	<b>★★★☆</b>	****	★★☆☆☆
[	]	Loss Prevention Managers	С	R	****	<b>★★★★</b> ☆	<b>★★★☆</b> ☆
[	]	Marketing Managers	С	А	****	<b>★★★★</b> ☆	★★☆☆☆
[	]	Media Programming Directors	С	А	****1	<b>★★\$</b> \$\$\$\$\$\$	<b>★★★</b> ☆☆



		Interest Code		Skill Importance Ratings		
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech
[]	Media Technical Directors/Managers	А	С	*** <b>\$</b> \$	<b>★★</b> \$\$\$\$\$\$	****
[]	Medical and Health Services Managers	С	S	****	<b>★★★</b> ☆☆	<b>★★★★</b> ☆
[]	Meeting, Convention, and Event Planners	С	S	****	<b>★★★☆</b> ☆	<b>★</b> ☆☆☆☆
[]	Morticians, Undertakers, and Funeral Arrangers	S	С	★★★☆☆	<b>★★</b> ✿☆☆	<b>★★</b> ♪☆☆
[]	Natural Sciences Managers	I	С	****	<b>★★★</b> ☆☆	****
[ ]	Online Merchants	С	R	****	<b>★★★\$</b> ☆	****
[]	Opticians, Dispensing	С	R	****	****	<b>★★★★</b> ☆
[]	Parts Salespersons	С	R	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	<b>***\$</b> \$\$\$
[]	Passenger Attendants	R	S	★★★✿☆	<b>★\$</b> \$	<b>★☆</b> ☆☆☆
[]	Personal Financial Advisors	С	S	<b>★★★★</b> ☆	<b>★★★\$</b> ☆	<b>★\$</b> \$\$\$\$\$\$\$
[]	Police and Sheriff's Patrol Officers	R	S	****	<b>★\$</b> \$	<b>★★★</b> ☆☆
[]	Postmasters and Mail Superintendents	С	S	****	<b>★★\$</b> ☆☆	<b>★</b> ☆☆☆☆
[]	Private Detectives and Investigators	С	R	****	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆
[ ]	Producers and Directors	А	С	****	<b>★★</b> \$\$\$\$\$\$	<b>★★☆</b> ☆☆
[]	Property, Real Estate, and Community Association Managers	С	S	****	****	<b>★★</b> ☆☆☆
[]	Public Relations Specialists	А	S	****	<b>★★</b> ☆☆☆	<b>★\$</b> \$\$\$\$\$
[]	Purchasing Managers	С	R	****	<b>★★★★</b> ☆	<b>★★☆</b> ☆☆
[]	Quality Control Systems Managers	С	R	<b>★★★★</b> ☆	<b>★★★★</b> ☆	****
[]	Railroad Conductors and Yardmasters	R	С	<b>★★★★</b> ☆	<b>★★★\$</b> ☆	***\$
[]	Real Estate Brokers	С	R	****	****	<b>★★</b> ☆☆☆
[]	Real Estate Sales Agents	С	S	****	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆
[]	Recycling Coordinators	С	R	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	<b>★★☆</b> ☆☆
[]	Regulatory Affairs Managers	С	S	****	<b>★★</b> ☆☆☆	<b>★★★\$</b> ☆
[]	Retail Salespersons	С	S	<b>★★★★</b> ☆	<b>★★★\$</b> ☆	★★♪☆☆
[]	Sales Engineers	R	I	<b>★★★☆</b>	★★★☆☆	****
[]	Sales Managers	С	S	****	★★★♪☆	<b>★</b> ☆☆☆☆
[]	Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products	С	I	****	<b>★★★\$</b> ☆	<b>★★★★</b> ☆
[]	Search Marketing Strategists	I	С	****\$	<b>★★★★</b> ☆	<b>★★★★</b> ☆
[]	Securities, Commodities, and Financial Services Sales Agents	С	S	****	****	<b>★</b> ☆☆☆☆
[]	Skincare Specialists	R	S	<b>★★★☆</b> ☆	★☆☆☆☆	★★♪☆☆
[]	Social and Community Service Managers	S	C	****	<b>★★★☆</b> ☆	<b>★☆☆☆☆</b>
[]	Solar Energy Installation Managers	R	С	<b>★★★★</b> ☆	****	****
[ ]	Solar Sales Representatives and Assessors	С	R	<b>★★★★</b> ☆	<b>★★★★</b> ☆	<b>★★★★</b> ☆
[ ]	Spa Managers	С	S	****	<b>★★★</b> ☆☆	★★☆☆☆
[ ]	Special Forces Officers	R	S	****	★★✿☆☆	<b>★★★\$</b> ☆
[]	Supply Chain Managers	С	R	<b>★★★☆</b>	<b>***</b>	***\$
[ ]	Sustainability Specialists	I	A	<b>★★★★</b> ☆	<b>★★★\$</b> \$\$	<b>★★★★</b> ☆
[]	Talent Directors	А	С	****	★☆☆☆☆	★☆☆☆☆
[ ]	Telemarketers	С	R	****	<b>★★</b> ☆☆☆	<b>★★</b> ☆☆☆
[]	Training and Development Managers	S	С	****	<b>★★</b> ✿☆☆	☆☆☆☆☆
[ ]	Transportation Security Screeners	R	С	<b>★★★</b> ✿☆	<b>★\$</b> \$\$\$\$\$\$	<b>★★★</b> ☆☆
[ ]	Transportation, Storage, and Distribution Managers	С	R	****	★★★☆☆	★★☆☆☆
[ ]	Travel Agents	С	S	<b>★★★☆</b>	<b>★★★</b> ☆☆	<b>★\$</b> \$\$\$\$\$\$\$
[ ]	Travel Guides	С	S	★★★☆☆	<b>★★☆</b> ☆☆	<b>★★☆</b> ☆☆
[]	Umpires, Referees, and Other Sports Officials	R	С	****	★★★♪☆	★★☆☆☆

			Interest Code		Skill Importance Ratings		
Expl Furth		Occupational Titles	2nd	3rd	Verbal	Math	Science /Tech
[	]	Wholesale and Retail Buyers, Except Farm Products	С	R	****	****	★★☆☆☆
[	]	Wind Energy Development Managers	С	I	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆	****
[	]	Wind Energy Operations Managers	С	R	****	****	★★★☆☆
[	]	Writers and Authors	А	С	****	<b>★</b> ☆☆☆☆	<b>★</b> ☆☆☆☆

# **CONVENTIONAL** OCCUPATIONS

**Directions:** In the Explore Further column, check the occupation(s) that interest you. Access more career details at asvabprogram.com.

		Interest Code		Skill Importance Ratings		
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science /Tech
[ ]	Accountants and Auditors	E	I	***	*****	☆☆☆☆ <b>☆</b>
[ ]	Actuaries	I	E	<b>★★★★</b> ☆	****	★₽₽₽₽₽
[ ]	Airfield Operations Specialists	E	I	****	<b>★★★</b> ☆☆	<b>★★☆</b> ☆☆
[ ]	Appraisers and Assessors of Real Estate	E	R	<b>★★★\$</b> ☆	****13	<b>★★</b> ☆☆☆
[ ]	Archivist	I	S	<b>★★★★</b> ☆	***	<b>★★☆</b> ☆☆
[]	Baristas	E	R	<b>★★★★</b> ☆	** <b>*1</b> 7\$	<b>★★☆</b> ☆☆
[ ]	Bartenders	E	R	****	<b>★★★★</b> ☆	★★☆☆☆
[]	Bill and Account Collectors	E	S	****	****13	<b>★★</b> ☆☆☆
[ ]	Billing and Posting Clerks	E	S	<b>★★★★</b> ☆	<b>★★★★</b> ☆	<b>★★☆</b> ☆☆
[]	Bookkeeping, Accounting, and Auditing Clerks	E	I	<b>★★☆</b> ☆☆	****	<b>★★★</b> ☆☆
[ ]	Brokerage Clerks	E	S	<b>★★★★</b> ☆	****	<b>★\$</b> \$\$\$\$\$\$\$
[ ]	Budget Analysts	E	I	<b>★★☆</b> ☆☆	<b>***</b> *	★☆☆☆☆
[ ]	Cargo and Freight Agents	E	R	<b>★★★\$</b> ☆	<b>★★★</b> ☆☆	<b>★★\$</b> ☆☆
[ ]	Cashiers	E	R	*** <b>£</b> \$\$	<b>***</b> *	<b>★★</b> ☆☆☆
[ ]	Claims Adjusters, Examiners, and Investigators	E	I	****	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆
[ ]	Clinical Data Managers	I	E	<b>★★★★</b> ☆	****	****
[ ]	Compensation, Benefits, and Job Analysis Specialists	E	I	****	****13	<b>★\$</b> \$\$\$\$\$\$
[ ]	Compliance Managers	E	I	****	<b>★★☆</b> ☆☆	<b>★★★</b> ☆☆
[ ]	Compliance Officers	E	S	<b>★★★\$</b> ☆	<b>★★1</b> 2☆☆	<b>★\$</b> \$\$\$\$\$
[ ]	Computer Network Architects	I	E	<b>★★★\$</b> ☆	***	****
[]	Computer Numerically Controlled Tool Programmers	I	R	<b>★★</b> ☆☆☆	<b>***</b>	****
[ ]	Computer Systems Analysts	I	R	<b>★★★\$</b> ☆	<b>★★★</b> ☆☆	****
[ ]	Correspondence Clerks	E	R	****	<b>★★★★</b> ☆	<b>★</b> దిదిదిద
[ ]	Cost Estimators	E	R	<b>★★★\$</b> ☆	****	<b>★★☆</b> ☆☆
[ ]	Costume Attendants	R	A	***122	***132	<b>★★</b> ☆☆☆
[ ]	Counter and Rental Clerks	E	S	****	<b>★★☆</b> ☆☆	<b>★★</b> ☆☆☆
[ ]	Court Reporters and Simultaneous Captioners	E	S	****	<b>★\$</b> \$\$\$\$\$\$	<b>★★☆</b> ☆☆
[ ]	Court, Municipal, and License Clerks	E	S	****	<b>★★★</b> ☆☆	<b>★★</b> ☆☆☆
[ ]	Credit Analysts	E	I	<b>★★★</b> ☆	<b>★★★★</b> ☆	<b>★★★</b> ☆☆
[ ]	Credit Authorizers, Checkers, and Clerks	E	S	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	<b>★\$</b> \$\$\$\$\$\$



			st Code	Skill Importance Ratings		
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech
[]	Credit Counselors	E	S	****	****	★☆☆☆☆
[]	Customs and Border Protection Officers	E	R	<b>★★★★</b> ☆	<b>★\$</b> \$\$\$\$\$\$\$\$\$\$	<b>★★☆</b> ☆☆
[]	Data Entry Keyers	R	E	★★★☆☆	<b>★★☆</b> ☆☆	<b>★★★</b> ☆☆
[]	Database Administrators	I	E	<b>★★★☆</b> ☆	<b>★★☆</b> ☆☆	****
[]	Dental Assistants	R	S	★★★✿☆	★★♪☆☆	<b>★★★★</b> ☆
[ ]	Dispatchers, Except Police, Fire, and Ambulance	E	R	****	<b>★★★</b> ☆☆	<b>★★\$</b> \$\$\$\$
[]	Document Management Specialists	I	E	****	<b>★★☆</b> ☆☆	***\$
[]	Energy Auditors	E	R	<b>★★\$</b> ☆☆	<b>★★★★</b> ☆	****
[]	Environmental Compliance Inspectors	I	R	<b>★★★★</b> ☆	<b>★☆</b> ☆☆☆	****
[]	Executive Secretaries and Executive Administrative Assistants	E	S	****	<b>★★★</b> ☆☆	<b>★★\$</b> \$\$\$\$
[]	File Clerks	R	E	****\$	<b>★★∱</b> ☆☆	<b>★★\$</b> \$\$\$\$\$
[]	Freight Forwarders	E	I	****	<b>★★★★</b> ☆	<b>★★</b> ☆☆☆
[ ]	Gambling and Sports Book Writers and Runners	E	R	<b>★★\$</b> \$\$\$\$\$	****13	<b>★\$</b> \$
[ ]	Gambling Cage Workers	E	R	<b>★★</b> ☆☆☆	****	<b>★\$</b> \$\$\$\$\$\$\$
[ ]	Gambling Change Persons and Booth Cashiers	E	R	<b>★★</b> ☆☆☆	****	<b>★\$</b> \$
[]	Gambling Dealers	E	R	★★★☆☆	<b>★★★★</b> ☆	<b>★</b> ✿☆☆☆
[]	Gas Plant Operators	R	I	<b>★★★</b> ☆☆	<b>★★★</b> ☆	****
[]	Geodetic Surveyors	I	R	★★★☆☆	****	****13
[]	Government Property Inspectors and Investigators	E	R	★★★☆☆	<b>★</b> ☆☆☆☆	** <b>*</b> \$
[]	Hotel, Motel, and Resort Desk Clerks	E	S	****	<b>★★★☆</b>	★☆☆☆☆
[]	Human Resources Assistants, Except Payroll and Timekeeping	E	S	<b>★★★☆</b>	<b>★★★</b> ☆☆	<b>★</b> \$
[]	Information Security Analysts	I	R	<b>★★★</b> ☆☆	<b>★★</b> ☆☆☆	****13
[]	Inspectors, Testers, Sorters, Samplers, and Weighers	R	I	★★★☆☆	<b>★★★★</b> ☆	****
[]	Insurance Appraisers, Auto Damage	R	E	★★♪☆☆	****	<b>★★★</b> ☆☆
[]	Insurance Claims and Policy Processing Clerks	E	S	****	<b>★★★</b> ☆	<b>★★</b> ☆☆☆
[]	Insurance Underwriters	E	I	<b>★★★☆</b>	<b>★★★</b> \$	★✿✿✿֎
[]	Interviewers, Except Eligibility and Loan	E	S	****	<b>★★★</b> ✿	<b>★</b> \$
[]	Judicial Law Clerks	E	I	****	<b>★\$</b> \$	★☆☆☆☆
[]	Legal Secretaries and Administrative Assistants	E	R	****	★★☆☆☆	<b>★</b> ✿☆☆☆
[ ]	Librarians and Media Collections Specialists	S	R	****	<b>★★\$</b> ☆☆	<b>★★★☆</b> ☆
[]	Library Assistants, Clerical	R	S	****	<b>★★★★</b> ☆	<b>★★</b> ☆☆☆
[ ]	Library Technicians	S	E	****\$	<b>★★★☆</b> ☆	<b>★★★</b> ☆☆
[ ]	Loan Interviewers and Clerks	E	S	****	****\$	<b>★\$</b> \$
[ ]	Loan Officers	E	S	****	****	<b>★\$</b> \$\$\$\$\$\$\$\$\$\$\$\$
[]	Logistics Analysts	E	I	★★✿☆☆	****	<b>★★★★</b> ☆
[]	Mail Clerks and Mail Machine Operators, Except Postal Service	R	E	<b>★★★</b> ☆☆	<b>★★</b> ☆☆☆	<b>★★\$</b> \$\$\$\$
[ ]	Medical Assistants	S	R	<b>★★★★</b> ☆	<b>★★★</b> ☆☆	<b>★★★☆</b>
[]]	Medical Secretaries and Administrative Assistants	S	E	****	<b>★★★</b> ☆☆	***
[ ]	Medical Transcriptionists	R	I	****	<b>☆☆☆★★</b>	<b>★★★</b> ☆☆
[ ]	Meter Readers, Utilities	R	E	★★★☆☆	<b>★★★</b> ₽☆	<b>★★★★</b> ☆
[]	New Accounts Clerks	E	S	****	<b>★★★☆</b> ☆	<b>★★</b> ☆☆☆
[]	Occupational Health and Safety Technicians	R	I	★★★☆☆	<b>★★★\$</b> ☆	****
[ ]	Office Clerks, General	E	R	★★★☆	<b>★★★\$</b> ☆	<b>★★</b> ☆☆☆
[ ]	Ophthalmic Medical Technicians	S	R	★★★☆☆	<b>★★★★</b> ☆	<b>***1</b> 3
[]	Ophthalmic Medical Technologists	I	R	★★★☆☆	****	****

			t Code	Skill Importance Ratings		
Explore Further	Occupational Titles	2nd	3rd	Verbal	Math	Science ⁄Tech
[]	Order Clerks	E	S	****	****\$	<b>★</b> ☆☆☆☆
[]	Orderlies	R	S	<b>★★★</b> ✿	<b>★★</b> ☆☆☆	<b>★★\$</b> ☆☆
[]]	Paralegals and Legal Assistants	I	E	<b>★★★★</b> ☆	<b>★★☆</b> ☆☆	★⊉ឋឋឋឋឋ
[]	Payroll and Timekeeping Clerks	E	S	★★♪☆☆	****	<b>★</b> \$
[]	Pharmacy Aides	R	E	★★★☆☆	<b>★★★☆</b> ☆	<b>☆☆☆★★</b>
[]	Pharmacy Technicians	R	S	★★★☆☆	<b>★★★★</b> ☆	<b>★★★</b> ✿
[]	Phlebotomists	R	I	★★☆☆☆	<b>★★★☆</b>	****
[]	Photographic Process Workers and Processing Machine Operators	R	A	★★☆☆☆	<b>★★</b> ☆☆☆	<b>★★★★</b> ☆
[]	Police Identification and Records Officers	R	I	<b>★★★</b> \$☆	<b>★★★</b> ☆☆	<b>★★★\$</b> ☆
[]	Postal Service Clerks	R	S	<b>★★★</b> \$☆	***1	★★☆☆☆
[]	Postal Service Mail Carriers	R	E	<b>★★★☆</b>	***	<b>★★\$</b> ☆☆
[]	Postal Service Mail Sorters, Processors, and Processing Machine Operators	R	E	<b>★★★</b> ☆☆	<b>★\$</b> \$\$\$\$\$\$	<b>★★★\$</b> ☆
[ ]	Procurement Clerks	E	R	****	****	★☆☆☆☆
[]	Production, Planning, and Expediting Clerks	E	R	<b>***</b>	****	<b>★★★</b> ☆☆
[]	Proofreaders and Copy Markers	A	E	****	★☆☆☆☆	<b>★★</b> ☆☆☆
[]	Public Safety Telecommunicators	R	E	****	<b>★★★</b> ☆☆	<b>★★★</b> ☆☆
[]	Purchasing Agents, Except Wholesale, Retail, and Farm Products	E	R	<b>★★★★</b> ☆	****	<b>★\$</b> \$
[]	Quality Control Analysts	I	R	<b>★★★</b> ✿	<b>★★★★</b> ☆	****
[ ]	Receptionists and Information Clerks	E	S	****	<b>★★★\$</b> ☆	<b>★★☆</b> ☆☆
[ ]	Recycling and Reclamation Workers	R	E	<b>★</b> ✿☆☆☆	<b>★★</b> ☆☆☆	<b>★★★★</b> ☆
[ ]	Regulatory Affairs Specialists	E	1	****		* <b>★</b> \$\$\$\$\$\$
[ ]	Reservation and Transportation Ticket Agents and Travel Clerks	E	S	****	<b>★★★</b> ☆☆	★★★☆☆
[]	Retail Loss Prevention Specialists	E	1	<b>★★★</b> ☆☆	<b>★★★★☆</b>	<b>★★★</b> ☆☆
[ ]	Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	E	R	****	****	<b>★</b> \$
[ ]	Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	E	S	****	<b>★★★</b> ☆☆	* <b>*</b> ★\$₽
[ ]	Shipping, Receiving, and Inventory Clerks	R	E	<b>★★</b> ☆☆☆	<b>☆☆★★☆</b> ☆	<b>★★</b> ☆☆☆
[ ]	Social and Human Service Assistants	S	E	****		
[]	Social Science Research Assistants	I	S	<b>★★★</b> ₽ŵ	****	<b>★★★★</b> ☆
[ ]	Statistical Assistants	1	E	<b>★★★</b> ☆☆	****	* <b>*</b> ★\$\$\$
[ ]	Statisticians	I	R	<b>★★★</b> ☆☆	****	<b>★★★\$</b> ☆
[ ]	Stockers and Order Fillers	R	E	****	<b>★★★</b> ₽☆	
[ ]	Surgical Assistants	S	R	<b>★★</b> \$\$\$\$\$\$\$	<b>★★</b> ✿☆☆	****
[ ]	Surveying and Mapping Technicians	R	1	* <b>*\$</b> \$\$\$\$\$	****	****
[ ]	Switchboard Operators, Including Answering Service	E	S	* <b>*</b> **☆	<b>★★</b> ☆☆☆	*** <b>\$</b> \$\$
[ ]	Tax Examiners and Collectors, and Revenue Agents	E	S	****	****	★★☆☆☆
[ ]	Tax Preparers	E	S	<b>★★★</b> \$\$\$	****	**:
[]	Telephone Operators	S	E	****	*★☆☆☆	<b>★★\$</b> \$\$\$\$\$
[ ]	Tellers	E	R	****	****	★☆☆☆☆
[ ]	Title Examiners, Abstractors, and Searchers	E	R	****	±±±±±±±±±±±±±±±±±±±±±±±±±±±±±±±±±±±±±	★☆☆☆☆
[ ]	Treasurers and Controllers	E		****	****	★☆☆☆☆
[ ]	Ushers, Lobby Attendants, and Ticket Takers	S	E	****	***	******
[ ]	Web Administrators	E	-	****	** <b>\$</b> \$	****
[ ]	Web Developers		R	* <b>★</b> ★☆☆	* <b>★‡</b> ☆☆☆	****
[ ]	Weighers, Measurers, Checkers, and Samplers, Recordkeeping	R	E	★★☆☆☆	****	***
[ ]	Word Processors and Typists	E	R	****	★★☆☆☆	***
i ]		-	K			<b>~~~</b> ~~~~



# PLAN YOUR FUTURE

# **PART 3:**

# MAKE A PLAN!

Talk to your parents, teachers, and counselor about taking steps to prepare for a career. They can help you choose courses or perhaps find job shadowing opportunities. Other steps you can take include:

STEPS	WHAT DO I DO?
Research	Research the occupation(s) you have identified. Determine what skills, education, and experience are required.
Explore	Look at related careers, especially those that involve different education or training requirements.
Talk	Talk with your parents and/or school counselor about your options.
Experiment	Try out occupations that you like most by volunteering or serving as an apprentice.
Interview	Set up interviews with individuals in your occupations of interest. These might be people you know already (your friends' parents, for example) or people whom you've read about.
Plan	Go to asvabprogram.com and log in to access Create a Career Plan, which helps you build the action steps required to achieve your goals so you can evaluate your options and decide which path is right for you. You can build multiple plans to help you evaluate the time and resource needed to enter the career of your dreams.

This guide helps you learn about your interests, work values, and occupations you might want to pursue. As your values and interests change, your occupational interests may also change. You can use the skills and concepts you have learned here in the future as you continue exploring careers.

Keep these "action steps" in mind as you continue your career exploration:

Career exploration does not stop here. Access all of the career planning tools at **asvabprogram.com.** 



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